

**Local Law 93 of 2015 (Previously Local Law 6 of 2011) – Biannual Report**

**Suspensions**

Pursuant to Local Law 93 of 2015, the Department of Education is required to provide reports on student discipline data (suspension data) to the City Council twice a year (October 31 and March 31). The October reporting requires citywide suspension data by month for the second half of the academic year, January through June. Per the legislation and in accordance with the Family Educational Rights and Privacy Act (FERPA), any value from zero (0) to five (5) has been redacted.

The following analyses include six month and year-over-year suspension data comparisons between SY2021-2022 and SY2018-2019. Due to the COVID-19 pandemic and the introduction of the blending learning model (a combination of in-person and remote), suspension data for the 2020-2021 school year were at historic lows and are not comparable to suspension data during traditional learning. SY2018-2019 was the last full year of traditional learning prior to the COVID-19 pandemic.

<b>SY21-22 Citywide Report on Suspensions: January to June 01/01/2022 to 06/30/2022</b>			
<b>Month</b>	<b>Principal Suspensions</b>	<b>Superintendent Suspensions</b>	<b>Total Suspensions</b>
January	1,813	492	<b>2,305</b>
February	1,911	528	<b>2,439</b>
March	2,922	938	<b>3,860</b>
April	1,994	652	<b>2,646</b>
May	2,881	880	<b>3,761</b>
June	1,413	330	<b>1,743</b>

Data from January 2022 – June 2022, when compared to the same time period in SY2018-2019 (January 2019 – June 2019), shows a decrease of 17.5% in total suspensions. Principal suspensions decreased by 11.8% and superintendent suspensions decreased by 32.4%.

When comparing the full school years (July 2021 to June 2022 and July 2018 to June 2019), total suspensions decreased by 23.4% with principal suspensions decreasing by 18.3% and superintendent suspensions decreasing by 37.2%.

<b>2-YR Suspension Comparison<sup>1</sup></b>			
<b>Type</b>	<b>2018-2019</b>	<b>2021-2022</b>	<b>% Change 1819 to 2122</b>
Principal	23,936	19,554	<b>-18.3%</b>
Superintendent	8,865	5,563	<b>-37.2%</b>
<b>Grand Total</b>	<b>32,801</b>	<b>25,117</b>	<b>-23.4%</b>

<sup>1</sup> Due to the COVID-19 pandemic and the introduction of the blending learning model (a combination of in-person and remote) in SY2020-2021, data are not comparable during traditional learning.

## EMS Transports

In addition, pursuant to Local Law 93 of 2015, the Department of Education is required to provide the total number of EMS transports and the number of EMS transports performed because of a student's psychological/emotional condition to City Council twice a year (October 31 and March 31). The October reporting requires EMS data disaggregated by district and by month for the second half of the school year (January to June). Per the legislation and in accordance with the Family Educational Rights and Privacy Act (FERPA), any value from zero (0) to five (5) has been redacted.

Administrative District	JANUARY EMS TRANSPORTS	FEBRUARY EMS TRANSPORTS	MARCH EMS TRANSPORTS	APRIL EMS TRANSPORTS	MAY EMS TRANSPORTS	JUNE EMS TRANSPORTS	TOTAL EMS TRANSPORTS	JANUARY EMS TRANSPORTS: Emotional/Psychological Condition	FEBRUARY EMS TRANSPORTS: Emotional/Psychological Condition	MARCH EMS TRANSPORTS: Emotional/Psychological Condition	APRIL EMS TRANSPORTS: Emotional/Psychological Condition	MAY EMS TRANSPORTS: Emotional/Psychological Condition	JUNE EMS TRANSPORTS: Emotional/Psychological Condition	TOTAL TRANSPORTS: Emotional/Psychological Conditions
01	9	R	9	12	R	9	51	R	R	R	R	R	R	R
02	39	45	65	36	68	41	294	R	R	R	R	9	R	26
03	11	10	25	11	13	13	83	R	R	R	R	R	R	7
04	6	R	10	R	17	9	49	R	R	R	R	R	R	6
05	8	9	10	12	12	7	58	R	R	R	R	R	R	9
06	11	18	28	14	20	9	100	R	R	R	R	R	R	11
07	7	14	27	11	19	7	85	R	R	R	R	R	R	11
08	23	26	45	34	44	14	186	R	R	6	R	10	R	30
09	25	27	48	26	43	19	188	R	R	R	R	R	R	6
10	42	54	80	60	58	47	341	R	R	R	R	R	6	22
11	26	26	43	32	43	29	199	R	R	R	R	8	R	16
12	10	13	30	22	29	28	132	R	R	R	5	R	R	20
13	12	R	33	20	13	R	94	R	R	R	R	R	R	7
14	16	R	26	18	26	R	103	R	R	R	R	R	R	6
15	9	15	23	13	23	7	90	R	R	R	R	R	R	R
16	6	11	10	R	15	R	48	R	R	R	R	R	R	R
17	16	19	39	22	32	18	146	R	R	R	R	R	R	12
18	9	R	16	9	26	R	71	R	R	R	R	R	R	9
19	18	21	20	21	22	17	119	R	R	R	R	R	R	20
20	14	19	25	19	27	17	121	R	R	R	R	R	R	10
21	17	22	56	23	24	13	155	R	R	R	R	R	R	18
22	10	10	17	11	24	10	82	R	R	R	R	R	R	R
23	R	R	9	10	16	17	63	R	R	R	R	R	R	8

Administrative District	JANUARY EMS TRANSPORTS	FEBRUARY EMS TRANSPORTS	MARCH EMS TRANSPORTS	APRIL EMS TRANSPORTS	MAY EMS TRANSPORTS	JUNE EMS TRANSPORTS	TOTAL EMS TRANSPORTS	JANUARY EMS TRANSPORTS: Emotional/Psychological Condition	FEBRUARY EMS TRANSPORTS: Emotional/Psychological Condition	MARCH EMS TRANSPORTS: Emotional/Psychological Condition	APRIL EMS TRANSPORTS: Emotional/Psychological Condition	MAY EMS TRANSPORTS: Emotional/Psychological Condition	JUNE EMS TRANSPORTS: Emotional/Psychological Condition	TOTAL TRANSPORTS: Emotional/Psychological Conditions
24	22	40	57	23	37	25	204	R	R	R	R	R	R	9
25	17	21	30	13	27	13	121	R	R	R	R	R	R	16
26	R	12	20	R	21	13	80	R	R	R	R	R	R	R
27	19	25	73	34	71	25	247	R	R	6	R	R	R	23
28	18	24	53	28	24	25	172	R	R	R	R	R	R	9
29	17	11	29	17	24	11	109	R	R	R	R	R	R	13
30	21	24	29	24	28	21	147	R	R	R	6	R	R	16
31	28	24	62	36	41	20	211	R	R	6	6	R	R	22
32	R	R	7	10	13	6	46	R	R	R	R	R	R	R
33	R	R	R	R	R	R	R	R	R	R	R	R	R	R
75	66	70	121	73	116	75	521	23	23	39	20	26	22	153
79	R	R	8	R	7	R	31	R	R	R	R	R	R	R
88	R	R	R	R	R	R	11	R	R	R	R	R	R	R
<b>CITYWIDE JAN-JUN</b>	<b>575</b>	<b>649</b>	<b>1183</b>	<b>717</b>	<b>1035</b>	<b>600</b>	<b>4759</b>	<b>67</b>	<b>70</b>	<b>131</b>	<b>86</b>	<b>122</b>	<b>65</b>	<b>541</b>

Total transports decreased by 19.6% and transports for emotional/psychological conditions decreased by 26.4% when comparing data from January – June 2022 to January- June 2019.

2-YR Jan- June EMS Transports Comparison <sup>2</sup>			
Transport Category	1819 Jan to Jun	2122 Jan to Jun	% Change 1819 to 2122
EMS Transports	5917	4759	-19.6%
Transports- Emotional/Psych Conditions	735	541	-26.4%

<sup>2</sup> Due to the COVID-19 pandemic and the introduction of the blending learning model (a combination of in-person and remote) in SY2020-2021, data are not comparable during traditional learning.