

Contract for Excellence Plan for 2022-23
District: New York City / Building: Community School Districts 1-32

Summary table with 2 columns: Allocations and Amounts. Rows include NYSED 2022-23 Contract Amount, 07-08 MoE (FSF), and FY23 Discrete Contract Amount.

Main data table with 10 columns: BEDS Code, School Name, Accountability Status, Time on Task, Class Size Reduction, Middle School and High School Restructuring, Teacher and Principal Quality Initiatives, Full-Day Pre-K, Model Programs for ELLs, and Grand Total. Contains rows for various schools like High School for Language and Diplomacy, Hudson High School of Learning Technologies, etc.

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07-08 MoE (FSF)	\$ 182,800,852
FY23 Discrete Contract Amount	\$ 348,000,000

BEDS Code	School Name	Accountability Status	Time on Task	Class Size Reduction	Middle School and High School Restructuring	Teacher and Principal Quality Initiatives	Full-Day Pre-K	Model Programs for ELLs	Grand Total
320800010562	Blueprint Middle School	Good Standing	41,712.00	234,329.00	-	-	-	193,511.00	\$ 469,552
320800011269	Bronx Studio School for Writers and Artists	Good Standing	26,070.00	111,025.00	-	-	-	153,193.00	\$ 290,288
320800011282	Women's Academy of Excellence	Good Standing	46,305.00	-	-	-	-	97,375.00	\$ 143,680
320800011293	Renaissance High School for Musical Theater and the Arts	Good Standing	-	231,283.00	-	-	-	-	\$ 231,283
320800011320	Pelham Lab High School	Good Standing	-	181,685.00	-	-	-	-	\$ 181,685
320800011348	Schuylerville Preparatory High School	Good Standing	-	121,121.00	-	-	-	-	\$ 121,121
320800011349	Bronx River High School	Good Standing	-	131,218.00	-	-	-	-	\$ 131,218
320800011367	Archimedes Academy for Math, Science and Technology Applications	Good Standing	30,472.00	121,119.00	-	-	-	140,860.00	\$ 292,451
320800011376	Antonia Pantoja Preparatory Academy: A College Board School	Good Standing	26,070.00	40,369.00	-	-	-	126,808.00	\$ 193,247
320800011377	Bronx Community High School	Targeted Support and Improvement	-	12,882.00	-	-	-	-	\$ 12,882
320800011405	Herbert H. Lehman High School	Comprehensive Support and Improvement	648,994.00	349,636.00	-	-	-	258,836.00	\$ 1,257,466
320800011432	Bronx Bridges High School	Good Standing	-	109,044.00	-	-	-	71,609.00	\$ 180,653
320800011452	Gotham Collaborative High School	Comprehensive Support and Improvement	-	139,444.00	-	-	-	2,022.00	\$ 141,466
320800011530	Longwood Preparatory Academy	Comprehensive Support and Improvement	-	20,190.00	-	-	-	85,278.00	\$ 105,468
320800011537	Bronx Arena High School	Comprehensive Support and Improvement	-	-	-	-	-	67,060.00	\$ 67,060
320800011558	Westchester Square Academy	Good Standing	-	181,679.00	-	-	-	-	\$ 181,679
320800011561	Bronx Compass High School	Good Standing	-	151,400.00	-	-	-	-	\$ 151,400
320900010004	P.S./M.S. 004 Crotona Park West	Good Standing	-	211,680.00	-	-	-	-	\$ 211,680
320900010011	P.S. 011 Highbridge	Good Standing	99,067.00	96,344.00	-	-	-	259,123.00	\$ 454,534
320900010022	J.H.S. 022 Jordan L. Mott	Good Standing	72,997.00	277,571.00	-	-	-	-	\$ 350,568
320900010028	P.S. 028 Mount Hope	Good Standing	215,844.00	-	-	-	-	82,287.00	\$ 298,131
320900010035	P.S. 035 Franz Siegel	Good Standing	-	202,968.00	-	-	-	6,096.00	\$ 209,064
320900010042	P.S. 042 Claremont	Good Standing	-	266,469.00	-	-	-	44,634.00	\$ 311,103
320900010053	P.S. 053 Basheer Quisim	Good Standing	349,898.00	-	-	-	-	73,174.00	\$ 423,072
320900010055	P.S. 055 Benjamin Franklin	Good Standing	220,918.00	173,287.00	-	-	-	180,429.00	\$ 574,634
320900010058	P.S. 058	Good Standing	-	350,807.00	-	-	-	49,567.00	\$ 400,374
320900010063	P.S. 063 Author's Academy	Good Standing	172,871.00	100,935.00	-	-	115,286.00	-	\$ 389,092
320900010070	P.S. 070 Max Schoenfeld	Comprehensive Support and Improvement	114,709.00	712,903.00	-	-	-	-	\$ 827,612
320900010073	P.S. 073 Bronx	Good Standing	232,111.00	-	-	-	-	109,755.00	\$ 341,866
320900010088	P.S. X088 - S. Silverstein Little Sparrow School	Good Standing	-	80,234.00	-	-	-	-	\$ 80,234
320900010109	P.S. 109 Sedgwick	Good Standing	255,152.00	205,385.00	-	-	-	-	\$ 460,537
320900010110	P.S. 110 Theodore Schoenfeld	Good Standing	162,506.00	-	-	-	-	-	\$ 162,506
320900010114	P.S. X114 - Luis Llorens Torres Schools	Good Standing	131,295.00	66,310.00	-	-	-	258,910.00	\$ 456,515
320900010117	I.S. 117 Joseph H. Wade	Good Standing	144,853.00	155,037.00	-	-	-	143,503.00	\$ 443,393
320900010126	P.S. 126 Dr Marjorie H Dunbar	Good Standing	-	435,879.00	-	-	-	63,726.00	\$ 499,605
320900010128	Mott Hall III	Good Standing	27,307.00	-	-	-	-	-	\$ 27,307
320900010132	P.S. 132 Garret A. Morgan	Good Standing	-	274,216.00	-	121,002.00	-	-	\$ 395,218
320900010163	P.S. 163 Arthur A. Schomburg	Good Standing	13,834.00	312,104.00	-	-	-	-	\$ 325,938
320900010170	P.S. 170	Good Standing	63,746.00	50,466.00	-	-	-	-	\$ 114,212
320900010199	P.S. 199X - The Shakespeare School	Good Standing	176,726.00	-	-	264,289.00	-	-	\$ 441,015
320900010204	P.S. 204 Morris Heights	Good Standing	261,956.00	-	-	-	-	-	\$ 261,956
320900010215	KAPPA	Good Standing	30,713.00	-	-	-	-	-	\$ 30,713
320900010218	P.S./I.S. 218 Rafael Hernandez Dual Language Magnet School	Good Standing	146,708.00	397,046.00	-	-	-	-	\$ 543,754
320900010219	I.S. 219 New Venture School	Good Standing	193,057.00	-	-	-	-	-	\$ 193,057
320900010229	I.S. 229 Roland Patterson	Targeted Support and Improvement	158,304.00	-	-	-	-	-	\$ 158,304
320900010232	I.S. 232	Good Standing	152,162.00	120,696.00	-	-	-	-	\$ 272,858
320900010236	P.S. 236 Langston Hughes	Good Standing	-	42,574.00	-	-	-	156,462.00	\$ 199,036
320900010274	The New American Academy at Roberto Clemente State Park	Good Standing	-	65,045.00	-	-	-	-	\$ 65,045
320900010294	The Walton Avenue School	Good Standing	80,925.00	-	-	-	-	-	\$ 80,925
320900010303	I.S. X303 Leadership & Community Service	Good Standing	111,814.00	-	-	-	-	-	\$ 111,814
320900010311	Lucero Elementary School	Good Standing	155,084.00	-	-	-	-	-	\$ 155,084
320900010313	I.S. 313 School of Leadership Development	Targeted Support and Improvement	-	149,642.00	-	-	-	138,192.00	\$ 287,834
320900010323	Bronx Writing Academy	Good Standing	167,506.00	157,486.00	-	9,678.00	-	-	\$ 334,670
320900010327	Comprehensive Model School Project M.S. 327	Good Standing	206,496.00	-	-	-	-	-	\$ 206,496
320900010328	New Millennium Bronx Academy of the Arts	Good Standing	85,401.00	-	-	-	-	-	\$ 85,401
320900010339	I.S. 339	Good Standing	-	141,423.00	-	61,943.00	-	240,668.00	\$ 444,034
320900010361	The Highbridge Green School	Good Standing	26,070.00	252,335.00	-	-	-	-	\$ 278,405
320900010443	The Family School	Good Standing	-	158,857.00	-	163,822.00	-	-	\$ 322,679
320900010449	Grant Avenue Elementary School	Good Standing	-	223,886.00	-	-	-	104,803.00	\$ 328,689
320900010454	Science and Technology Academy: A Mott Hall School	Good Standing	102,717.00	239,535.00	-	-	-	-	\$ 342,252
320900010457	Sheridan Academy for Young Leaders	Good Standing	-	90,574.00	-	-	-	-	\$ 90,574
320900010555	Mount Eden Children's Academy	Good Standing	-	23,213.00	-	-	-	-	\$ 23,213
320900010568	Young Women's Leadership School of the Bronx	Good Standing	29,720.00	141,314.00	-	-	-	-	\$ 171,034
320900010594	M.S. 594	-	-	70,657.00	-	-	-	-	\$ 70,657
320900011227	Bronx Collegiate Academy	Good Standing	-	322,989.00	-	-	-	144,111.00	\$ 467,100
320900011231	Eagle Academy for Young Men	Comprehensive Support and Improvement	214,141.00	161,498.00	-	-	-	-	\$ 375,639
320900011241	Urban Assembly School for Applied Math and Science, The	Good Standing	267,177.00	141,309.00	-	-	-	-	\$ 408,486
320900011250	Eximius College Preparatory Academy: A College Board School	Good Standing	-	-	-	-	-	38,900.00	\$ 38,900
320900011252	Mott Hall Bronx High School	Good Standing	42,280.00	-	-	-	-	-	\$ 42,280
320900011260	Bronx Center for Science and Mathematics	Good Standing	-	193,355.00	-	-	-	-	\$ 193,355
320900011263	Validus Preparatory Academy	Comprehensive Support and Improvement	-	42,701.00	-	-	-	-	\$ 42,701
320900011297	Morris Academy for Collaborative Studies	Good Standing	162,299.00	131,215.00	-	-	-	-	\$ 293,514
320900011324	Bronx Early College Academy for Teaching & Learning	Targeted Support and Improvement	50,202.00	10,090.00	-	-	-	121,702.00	\$ 181,994
320900011329	Dreamyard Preparatory School	Good Standing	-	76,974.00	-	-	-	60,376.00	\$ 137,350
320900011350	New Directions Secondary School	Comprehensive Support and Improvement	-	-	-	-	-	83,175.00	\$ 83,175
320900011365	Academy for Language and Technology	Good Standing	29,720.00	-	-	-	-	13,505.00	\$ 43,225
320900011403	Bronx International High School	Good Standing	-	82,738.00	-	-	-	135,520.00	\$ 218,258
320900011404	School for Excellence	Comprehensive Support and Improvement	-	131,216.00	-	-	-	121,497.00	\$ 252,713

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353100011445	Port Richmond High School	-	397,940.00	287,345.00	-	-	-	-	\$ 685,285
353100011450	Curtis High School	-	509,780.00	331,074.00	-	-	-	-	\$ 840,854
353100011455	Tottenville High School	-	386,369.00	474,391.00	-	-	-	269,968.00	\$ 1,130,728
353100011460	Susan E. Wagner High School	-	-	915,798.00	-	-	-	-	\$ 915,798
353100011470	Concord High School	-	-	38,490.00	-	-	-	-	\$ 38,490
353100011600	Ralph R. McKee Career and Technical Education High School	-	-	110,304.00	-	-	-	-	\$ 110,304
353100011605	Staten Island Technical High School	-	713,008.00	-	-	-	-	-	\$ 713,008
Total		-	\$ 107,397,893	\$ 171,474,283	\$ 2,257,948	\$ 14,292,599	\$ 8,698,841	\$ 35,187,872	\$ 339,309,436
<i>Full Day Pre-Kindergarten Program</i>									
			\$ 1,489,190	\$ 1,722,071	\$ 46,944	\$ 297,149.00	\$ 280,731	\$ 731,570	\$ 4,286,924
<i>Discretionary Allocation</i>									
			\$	\$ 4,122,909					\$ 4,122,909
<i>Targeted Allocation</i>									
<i>Maintenance of Effort (2007-2008)</i>									
			\$	\$	\$	\$	\$	\$	\$ 182,800,852
GRAND TOTAL			\$ 108,887,083	\$ 177,319,263	\$ 2,304,892	\$ 14,589,748	\$ 8,979,572	\$ 35,919,442	\$ 530,800,852

2022-23 Contract for Excellence Narratives

Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

Given that this is a maintenance of effort year, with no new C4E funds distributed, the DOE is largely supporting the continuation of programs initiated in FY09, FY10 and FY11. However, in the small number of cases where existing funds have been reallocated to different schools or programs, the DOE is following all C4E requirements, including the requirement that funds must supplement, not supplant local funds.

New York City took the following approach to distributing its proposed 2022-23 Contracts for Excellence allocations:

Discretionary Funds: The Department used the needs weight allocation formula developed by SED to distribute these funds, with 75% of all discretionary funds going to schools in the top 50% of need as designated by SED.

Targeted Funds: For each of the proposed targeted initiatives, the Department allocated Contracts funds based on individual schools' demonstration of need (e.g., increased number of special education students with IEPs needing integrated settings, large population of ELLs with low academic performance) and capacity to carry out a program (e.g., space to open a new CTT classroom, community demand for a full-day Pre-K program).

These allocations will be used to support allowable C4E programs as follows:

- Class Size Reduction – schools will use an estimated \$162 million to fund additional teachers relative to the student population to reduce class size at the aggregate level of FY22 and an additional \$13 million to add additional teachers to an existing classroom to reduce pupil-to-teacher ratios over FY22 class size calculations.
- Student Time on Task - \$107 million will be used to provide dedicated instruction, support before and after school and summer programming emphasizing learning standards required for graduation.
- Model Programs for Multilingual Language Learners - \$35 million will target underserved multilingual learners through parental involvement, teacher recruitment and professional development.
- Teacher and Principal Quality Initiatives - \$14 million will support the recruitment and retention of Highly Qualified Teachers, professional mentoring for beginning teachers and principals and instructional coaches for teachers.
- Middle and High School Restructuring - \$2.3 million will be used to implement instructional changes designed to improve student achievement through challenging academic opportunities and academic intervention programs.
- Full-Day Pre-Kindergarten - \$8.9 million to support the integration of special needs students into existing full-day pre-kindergarten programs.

2022-23 Contract for Excellence Narratives

Targeting Narrative - Please address both student educational need and building-level accountability status as reflected in the attached Targeting Matrix. Explain how the district and school Comprehensive Plan supports the program.

The Department is committed to continuing to remove the barriers that have traditionally stood in the way of struggling students. Contracts for Excellence (C4E) funds - along with other strategic, supplemental funding sources including Title I-A and Title III funds - represent an opportunity for the Department to build upon its fundamental investment in our highest-need students. It is our goal to integrate C4E mandates seamlessly into our ongoing reform efforts and to deploy funding in support of school- and district-level initiatives that have a direct impact on achievement.

The purpose of the School Comprehensive Education Plan (SCEP) is to:

- Detail a schools' comprehensive improvement plan that specifies how the schools plans to improve instruction
- Delineate their plans for annually increasing student performance through comprehensive instructional program and services
- Enhance schools' plans for teacher and leader effectiveness
- Align funding allocations to program activities that have proven to be effective

Based on our most recent needs assessment the data shows that many of our highest needs schools are continuing to struggle with implementing systems and structures that uses data to monitor school-wide improvement efforts. To address these needs, school are continuing to develop and build capacity in implementing collaborative inquiry process to inform curricula development and modification that impacts teacher effectiveness in planning and preparation practices, and that are aligned with the school's instructional priorities that meet the academic and social-emotional needs of all students.

The Chancellor's Priority, which includes the four pillars for building trust in NYC public schools, moves us to an approach that focuses on collaboration. This model looks at how districts and schools can improve, and students can achieve more, when all members of the district community work together. The NYCDOE encourages parents, educators, school communities, and external stakeholders to work together to improve student achievement. This collaborative focus will ensure that every child is consistently ready for the next grade, level, and set of challenges.

2022-23 Contract for Excellence Narratives

Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for those schools within the district not in good standing.

Aligned with ESSA, NYCDOE initiatives and district educational planning is committed to providing every child with access to the highest level of educational opportunities, the development of policies, programs, and structures that support the values of social-economic, racial and cultural diversity and promote educational equity. NYCDOE's approach to school support seeks the following types of results:

- Access for all to a rigorous standards-based curriculum
- Reduce persistent achievement gaps through equitable allocation of resources
- Support educator excellence throughout the careers of teachers and school leaders
- Accountability based academic and non-academic measures, and annual student growth to find root causes
- Support efforts to improve school environments
- Ensure student access to support for social-emotional well-being
- Access to extracurricular opportunities that include internships, school and community service, sports and the arts
- Supports and services for students with disabilities consistent with the Blueprint for Improved Results for Students with Disabilities
- Supports and services for all students that maximize inclusion in general education classes

Additionally, Central offices in collaboration with the Executive Superintendents, Borough Offices and Superintendents' Offices will support our highest needs Districts and schools by providing integrated and cohesive support to schools across areas of instruction, student services including health resources and counseling, support to English Language Learners, and support to students with disabilities. Also, our highest need schools must implement improvement strategies reflected in their School Comprehensive Educational Plan such as:

- Use of a Multidimensional Principal Performance Rubric (MPPR) whereby the Superintendent, Deputy Superintendent or Central designee use the MPPR to support a balanced and purposeful professional assessment system and supply feedback to promote the development of quality principal practice and leadership.