

The Academic, Career, and Essential Skills (ACES) Program is a program designed to provide an appropriately rigorous academic education for eligible students with intellectual or multiple disabilities and who participate in New York State Alternate Assessment (NYSAA). ACES programs are offered in grades kindergarten to 12 in District 1-32 schools. For more information on ACES Programs in District 1-32 schools, including admissions criteria, visit the NYC DOE Specialized Programs website¹.

Before submitting this ACES Program application, it is important that school staff and students' families review and understand the information on the <u>NYC DOE Specialized Programs website¹ regarding the ACES Programs</u>. The ACES Program Guide provides an overview of the ACES Program as well as information about student eligibility criteria. If school staff and the family reasonably believe that the ACES Program might be appropriate for a student, complete this application and submit to ACESPrograms@schools.nyc.gov.

Please note: Incomplete forms may delay the eligibility determination process.

Date of Application:	Application for School Year:

Referral Source

Name:			
Title:			
Phone #:		Email:	
Relationship to Student: Parent/Guardian	Teacher	IEP team member	Other:

Has the parent/guardian agreed to submit an ACES Program application? YES NO*

*The parent/guardian must be contacted and must be in agreement with the decision to submit an ACES Program application. Applications with "no" indicated above will not be accepted.

Student Information

First Name:	Last Name:		
Student ID #:	Date of Birth:		
Student Address:	Student City/State	e/Zip:	
Current School (DBN or Name of Preschool):			
School Address:		Current Grade:	
Parent/Guardian Name:			
Parent/Guardian Email:		Parent/Guardian Phone#:	



Student Name:

Student ID#: _____

This student currently has an Individualized Education Program (IEP) (check one):YESNO*

* If the student currently has an IEP or is in the special education evaluation process, please complete the next section of this application. Families submitting this application should work with their child's IEP team to provide the information requested.

Individualized Education Program Information

Date of Most Recent IEP:				
Status of Current IEP (chec	k one): DRAFT	FINAL		
Participation in Alternate A	Assessment: YES	NO		
Special Transportation Re	equested: YES	NO		
Current Classification (che	Multiple Disab Other Health I	Intellectual Disability Multiple Disabilities Other Health Impairment Other:		
Current Special Education	n Program Recommendation: (select all that a	pply from either Preschool or School-age)		
<u>Preschool</u>	reschool Special Class Special Class in an Integrated Setting (SCIS) Special Education Itinerant Teacher (SEIT)			
	OR			
School-aged (K-12)				
-	Non-specialized (District 1-32)	Integrated Co-Teaching (ICT)		
	Specialized (District 75) Non-public	Special Class		
	School (NPS)	Special Education Teacher Support Services (SETSS)		
Current Special Education	n Recommended Related Services: (select all t	that apply)		
	Speech Therapy	Counseling		
	Occupational Therapy	Paraprofessional		
Physical Therapy		Other:		



Student Name:

Student ID#: _____

Psychoeducational Assessment Information

At minimum, prospective students for the ACES Program must have full assessments completed within the past three years, in the areas of cognition, academics/achievement, and adaptive behavior. The school or Committee on Special Education (CSE) IEP Team must ensure that the required assessments are completed for this application. Incomplete information may result in delays to the ACES eligibility process. Additional assessments may be requested by the Central ACES Team.

Assessment Type	Name of Assessment	Administration Date (mm/dd/yy)	Standard Score / Percentile
Cognitive/IQ (e.g. WPPSI, WISC, DAS, SB)			Verbal
			Non-Verbal
			FSIQ
Academic/Achievement			Reading
			Math
Adaptive Behavior Scale (e.g. VABS-II, ABAS)			Communication
			Daily Living Skills
			Socialization
			Composite
Other:			
(e.g. GARS, Conners)			

Additional Information – Please include any additional, relevant information

¹NYC DOE Website, Special Education, Specialized Programs: <u>https://www.schools.nyc.gov/special-education/school-settings/specialized-programs</u>