



**Department of
Education**

**OFFICE OF THE
CHIEF ACADEMIC OFFICER**

Division of Specialized Instruction
& Student Support

NYC Department of Education

School-Age Special Education Data Report

November 1, 2021

NOTES

- This report is presented in accordance with the requirements set forth in Local Law 27 of 2015 (LL27/2015) (<http://legistar.council.nyc.gov/LegislationDetail.aspx?ID=1890976&GUID=F67FFB63-A8DD-4EBC-834B-7BB2A0A4D644>), as amended by Local Law 183 of 2017 (LL183/2017) and Local Law 89 of 2018 (LL89/2018).
- The report reflects data for students who were enrolled in a New York City Department of Education (DOE) school in grades K–12 during School Year (SY) 2020–2021 as of June 30, 2021, or as indicated.
- For reporting items disaggregated by district, students enrolled in citywide special education (District 75) or alternative (District 79) schools and programs are included in the geographical district where the school or program is physically located.
- Where the number of students in a category is between zero and 5, the number has been replaced with the reference ≤ 5 . Where disclosure of a number greater than 5 would allow another category to be narrowed to a specific number between zero and 5, the number has been replaced with the reference >5 . Pursuant to Local Law 89 of 2018 (LL89/2018), where disclosure of a zero in citywide data would not impact confidentiality of student information, the number zero has not been redacted.
- All reports on initial evaluations disaggregate those that remained open with the DOE in receipt of informed parental consent to evaluate, and those that remained open with DOE awaiting receipt of informed parental consent to evaluate.

The DOE is committed to ensuring that every student receives the services they need in order to thrive academically, emotionally, and socially. In SY 2021–22, the DOE’s work remains focused on using intensive data analysis to identify students, schools, and districts with unmet needs, including need arising out of the conditions caused by the pandemic. The DOE is committed to greater transparency around these efforts, to promote equity and accountability in service of our students, across all types of schools and areas of the City.

As of June 14, 2021, the percentage of students receiving their recommended special education programs in full was 86.7%, an increase of 4 percentage points over the previous year.

During the 2020-2021 school year, the DOE continued its efforts to ensure students with IEPs have access to the general education curriculum and are served with their peers without IEPs as much as possible. Two-thirds of students with IEPs spent at least part of their day with students without IEPs. Year after year, the number and percentage of students with IEPs who spend less than 40% of their time in general education settings has been dropping, as the number and percentage of students who spend 40-79% of their day with students without IEPs has been rising.

Compliance with the 60-day timeline for completion of initial evaluations increased by 10 percentage points compared to SY 2019-20. Initial evaluations were completed at the same rate as SY 2018-19 (the most recent pre-pandemic school year), a reflection of the flexibility and ingenuity of IEP teams and clinicians in the face of the unprecedented challenges presented by the pandemic.

This fall, the DOE’s Academic Recovery Program will offer a broad set of supports to ensure a successful return to full-time in person instruction for all students. This will include a common screening for social emotional learning and literacy and training for staff at every DOE school on evidence-based ELA and math interventions.

In addition to supporting students with IEPs through the school-wide Academic Recovery Program, the DOE will also be providing Special Education Recovery Services. Special Education Recovery Services will consist of additional instruction and related services that are intended to supplement, not supplant the programs and services students with IEPs receive during the school year. All DOE students with IEPs are eligible to receive Special Education Recovery Services, and every school will offer an extended day or Saturday program, or some combination of the two, to deliver recovery services.

The following information is included pursuant to Local Law 16 of 2020:

District 79 is New York City's Alternative Schools District. It serves students, including students with IEPs, through a variety of alternative programs. These programs serve court-involved youth, students serving superintendent suspensions, students pursuing the High School Equivalency Diploma, students receiving substance abuse and mental/behavioral health treatment, high school students who are behind in credit or have adult responsibilities that make it hard to attend school during the day, as well as students seeking career and technical training.

District 79 programs offer special education programs and services through appropriately licensed teachers. The special education programs, supports and services offered vary substantially among the various settings, and include:

- Integrated co-teaching
- SETSS
- Related Services
- Reading Interventions
- Behavior Supports

During the 2020-2021 SY, District 79 programs operated through both a blended in-person/remote and remote only model, as did the rest of the Department of Education programs.

Overall, 81.2% of IEP meetings resulting from initial evaluations and 83.5% of IEP meetings resulting from reevaluations (not including three-year reevaluations) occurred within 60 calendar days of the date of parental consent (initial evaluation) or referral (reevaluation). The reports are not adjusted to reflect delays in completing the evaluation process or holding the IEP meeting that are not attributable to the DOE, such as parental requests to reschedule appointments.

Students with Initial Referrals for Special Education Evaluations (Reporting Items 1–4): Students enrolled in DOE schools who were initially referred for an evaluation to determine eligibility for special education, in the period from July 1, 2020 to June 30, 2021, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent to evaluate).

“Total Open as of 6/30/2021” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom an initial referral was made on May 8, 2021, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2021).

The report reflects the number of students for whom an initial referral was made; it does not reflect the number of initial referrals made. Because SESIS does not store outcomes (i.e., case closings, IEP meetings) in relation to the process initiation (i.e., referral), for students for whom more than one initial referral was made, the report reflects data based on the date of the latest parental consent (if any) prior to the latest outcome (if any).

SCHOOL YEAR 2020-2021 STUDENTS WITH INITIAL REFERRALS BY DISTRICT

District	Total Students with Initial Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Determined Ineligible. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Determined Ineligible. IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Classified. IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified	Total IEP Meetings Held (Ineligible + Classified)	Open and Awaiting Parental Consent as of 06/30/2021	Open and Parental Consent Received as of 06/30/2021
1	139	17	>5	<=5	12	60	33	93	105	<=5	>5
2	627	58	69	13	82	376	50	426	508	16	45
3	279	31	27	10	37	141	31	172	209	<=5	>5
4	157	20	13	7	20	69	21	90	110	<=5	>5
5	117	14	>5	<=5	12	50	26	76	88	<=5	>5
6	200	17	>5	<=5	18	84	35	119	137	9	37
7	164	12	>5	<=5	19	96	24	120	139	0	13
8	304	33	20	7	27	203	26	229	256	<=5	>5
9	363	49	>5	<=5	30	210	39	249	279	6	29
10	505	54	49	7	56	304	46	350	406	<=5	>5
11	372	50	30	8	38	208	51	259	297	8	17
12	169	20	19	0	19	93	23	116	135	0	14
13	210	25	>5	<=5	22	111	22	133	155	6	24
14	252	24	>5	<=5	25	144	27	171	196	9	23
15	622	60	39	17	56	318	91	409	465	42	55
16	86	9	>5	<=5	8	53	7	60	68	<=5	>5
17	182	22	>5	<=5	12	105	18	123	135	<=5	>5
18	102	12	7	<=5	>5	61	14	>5	84	<=5	<=5
19	226	39	12	7	19	105	42	147	166	<=5	>5
20	402	38	>5	<=5	23	299	22	321	344	7	13
21	255	21	>5	<=5	16	>5	<=5	196	212	6	16
22	261	29	13	0	13	152	41	193	206	<=5	>5
23	119	18	<=5	<=5	<=5	>5	>5	>5	87	<=5	>5
24	484	42	>5	<=5	29	244	110	354	383	9	50
25	295	36	>5	<=5	21	173	35	208	229	<=5	>5
26	290	36	22	6	28	162	49	211	239	<=5	>5
27	487	50	25	6	31	323	42	365	396	8	33
28	347	43	18	9	27	189	53	242	269	7	28
29	255	39	13	6	19	122	50	172	191	7	18
30	286	33	>5	<=5	25	155	45	200	225	<=5	>5
31	798	89	32	9	41	467	104	571	612	29	68
32	102	14	<=5	<=5	6	41	28	69	75	6	7
Total	9,457	1,054	641	163	804	5,372	1,230	6,602	7,406	224	773

SCHOOL YEAR 2020-2021 STUDENTS WITH INITIAL REFERRALS BY RACE/ETHNICITY

Race/ Ethnicity	Total Students with Initial Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Determined Ineligible. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Determined Ineligible. IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Classified. IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified	Total IEP Meetings Held (Ineligible + Classified)	Open and Awaiting Parental Consent as of 06/30/2021	Open and Parental Consent Received as of 06/30/2021
Asian	816	95	51	16	67	435	120	555	622	32	67
Black	1,995	285	121	34	155	1,091	259	1,350	1,505	48	157
Hispanic	4,534	463	269	65	334	2,628	625	3,253	3,587	101	383
White	1,763	177	172	37	209	1,017	184	1,201	1,410	37	139
Other	349	34	28	11	39	201	42	243	282	6	27
Total	9,457	1,054	641	163	804	5,372	1,230	6,602	7,406	224	773

SCHOOL YEAR 2020-2021 STUDENTS WITH INITIAL REFERRALS BY MEAL STATUS

Meal Status	Total Students with Initial Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Determined Ineligible. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Determined Ineligible. IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Classified. IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified	Total IEP Meetings Held (Ineligible + Classified)	Open and Awaiting Parental Consent as of 06/30/2021	Open and Parental Consent Received as of 06/30/2021
Eligible for the Free/Reduced Price Meal Program	7,019	807	404	103	507	4,015	954	4,969	5,476	172	564
Full Price Meal	2,438	247	237	60	297	1,357	276	1,633	1,930	52	209
Total	9,457	1,054	641	163	804	5,372	1,230	6,602	7,406	224	773

SCHOOL YEAR 2020-2021 STUDENTS WITH INITIAL REFERRALS BY GENDER

Gender	Total Students with Initial Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Determined Ineligible. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Determined Ineligible. IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Classified. IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified	Total IEP Meetings Held (Ineligible + Classified)	Open and Awaiting Parental Consent as of 06/30/2021	Open and Parental Consent Received as of 06/30/2021
Female	4,152	476	295	76	371	2,351	497	2,848	3,219	111	346
Male	5,305	578	346	87	433	3,021	733	3,754	4,187	113	427
Total	9,457	1,054	641	163	804	5,372	1,230	6,602	7,406	224	773

SCHOOL YEAR 2020-2021 STUDENTS WITH INITIAL REFERRALS BY ELL STATUS

ELL Status	Total Students with Initial Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Determined Ineligible. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Determined Ineligible. IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Classified. IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified	Total IEP Meetings Held (Ineligible + Classified)	Open and Awaiting Parental Consent as of 06/30/2021	Open and Parental Consent Received as of 06/30/2021
ELL	2,181	240	80	19	99	1,217	361	1,578	1,677	68	196
Not ELL	7,276	814	561	144	705	4,155	869	5,024	5,729	156	577
Total	9,457	1,054	641	163	804	5,372	1,230	6,602	7,406	224	773

SCHOOL YEAR 2020-2021 STUDENTS WITH INITIAL REFERRALS BY LANGUAGE OF INSTRUCTION

Language of Instruction	Total Students with Initial Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Determined Ineligible. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Determined Ineligible. IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Classified. IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified	Total IEP Meetings Held (Ineligible + Classified)	Open and Awaiting Parental Consent as of 06/30/2021	Open and Parental Consent Received as of 06/30/2021
English	6,901	0	0	0	0	4,900	1,050	5,950	5,950	218	733
Spanish	545	0	0	0	0	373	134	507	507	>5	>5
Chinese	83	0	0	0	0	55	25	80	80	<=5	<=5
Other	70	0	0	0	0	44	21	65	65	<=5	<=5
Undetermined*	1,858	1,054	641	163	804	0	0	0	804	0	0
Total	9,457	1,054	641	163	804	5,372	1,230	6,602	7,406	224	773

* The language of instruction recommended on the student's IEP is listed as "undetermined" if the student was determined to be ineligible for an IEP, the case was closed without an IEP meeting, or the case was open as of 6/30/2021.

SCHOOL YEAR 2020-2021 STUDENTS WITH INITIAL REFERRALS BY GRADE

Grade Level	Total Students with Initial Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Determined Ineligible. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Determined Ineligible. IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Consent	Student Classified. IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified	Total IEP Meetings Held (Ineligible + Classified)	Open and Awaiting Parental Consent as of 06/30/2021	Open and Parental Consent Received as of 06/30/2021
KG	2,054	223	119	36	155	1,140	334	1,474	1,629	40	162
1	1,766	186	102	29	131	1,026	229	1,255	1,386	49	145
2	1,530	130	95	15	110	934	206	1,140	1,250	24	126
3	1,054	109	71	13	84	626	129	755	839	30	76
4	810	84	76	15	91	486	76	562	653	12	61
5	625	67	46	21	67	373	69	442	509	11	38
6	370	55	27	8	35	198	45	243	278	12	25
7	300	41	>5	<=5	29	154	32	186	215	8	36
8	278	39	>5	<=5	34	145	31	176	210	7	22
9	322	60	24	10	34	137	37	174	208	15	39
10	200	38	>5	<=5	18	85	19	104	122	13	27
11	115	>5	8	<=5	>5	53	>5	>5	80	<=5	>5
12	33	<=5	<=5	<=5	<=5	15	>5	>5	27	<=5	<=5
Total	9,457	1,054	641	163	804	5,372	1,230	6,602	7,406	224	773

Students with Referrals for Reevaluation (Reporting Items 5–7): Students enrolled in DOE schools who were referred for reevaluation (not including three-year reevaluations) in the period from July 1, 2020 to June 30, 2021, disaggregated by district, race/ethnicity, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level.

“Closed without IEP Meeting” reflects students whose cases were closed before an IEP meeting was held (for example, if the student’s parent withdrew consent for the provision of special education services).

“Total Open as of 6/30/2021” reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom a referral for reevaluation was made on May 8, 2021, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2021).

The report reflects the number of students for whom a referral for reevaluation was made; it does not reflect the number of referrals for reevaluation made. Because SESIS does not store outcomes (i.e., case closings, IEP meetings) in relation to the process initiation (i.e., referral), for students for whom more than one referral for reevaluation was made, the report reflects data based on the date of the latest referral for reevaluation prior to the latest outcome (if any).

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATION REFERRALS BY DISTRICT

District	Total Students with Reevaluation Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Declassified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Declassified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Classified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible	Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 06/30/2021
1	176	6	8	0	8	104	32	136	144	26
2	732	26	83	0	83	435	91	526	609	97
3	313	6	37	0	37	170	43	213	250	57
4	163	6	6	0	6	102	22	124	130	27
5	154	<=5	<=5	<=5	<=5	86	>5	>5	120	>5
6	206	7	14	0	14	103	37	140	154	45
7	234	13	17	0	17	164	23	187	204	17
8	337	10	>5	<=5	30	232	34	266	296	31
9	239	13	13	0	13	156	35	191	204	22
10	604	22	64	0	64	401	56	457	521	61
11	578	18	>5	<=5	63	337	97	434	497	63
12	296	8	17	0	17	200	36	236	253	35
13	264	12	28	0	28	168	30	198	226	26
14	317	9	17	0	17	215	34	249	266	42
15	637	19	44	0	44	340	136	476	520	98
16	85	<=5	0	0	0	68	8	76	76	>5
17	201	7	>5	<=5	23	113	34	147	170	24
18	100	8	<=5	0	<=5	65	>5	>5	83	9
19	253	<=5	20	0	20	148	49	197	217	>5
20	487	10	94	0	94	303	49	352	446	31
21	396	18	34	0	34	280	31	311	345	33
22	350	<=5	37	0	37	192	57	249	286	>5
23	122	6	<=5	0	<=5	65	>5	>5	90	26
24	687	19	>5	<=5	61	406	116	522	583	85
25	436	<=5	>5	<=5	49	278	64	342	391	>5
26	645	27	51	0	51	426	96	522	573	45
27	421	8	50	0	50	286	47	333	383	30
28	375	16	>5	<=5	21	209	84	293	314	45
29	260	11	>5	<=5	22	156	38	194	216	33
30	332	7	38	0	38	227	34	261	299	26
31	1,376	30	197	0	197	813	158	971	1,168	178
32	127	<=5	17	0	17	62	23	85	102	>5
Total	11,903	361	1,153	11	1,164	7,310	1,662	8,972	10,136	1,406

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATION REFERRALS BY RACE/ETHNICITY

Race/Ethnicity	Total Students with Reevaluation Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Declassified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Declassified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Classified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible	Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 06/30/2021
Asian	1,130	34	>5	<=5	191	633	163	796	987	109
Black	2,697	85	>5	<=5	181	1,692	407	2,099	2,280	332
Hispanic	5,053	156	>5	<=5	428	3,235	667	3,902	4,330	567
White	2,639	76	>5	<=5	327	1,532	364	1,896	2,223	340
Other	384	10	>5	<=5	37	218	61	279	316	58
Total	11,903	361	1,153	11	1,164	7,310	1,662	8,972	10,136	1,406

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATION REFERRALS BY MEAL STATUS

Meal Status	Total Students with Reevaluation Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Declassified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Declassified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Classified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible	Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 06/30/2021
Eligible for the Free/Reduced Price Lunch Program	8,723	288	>5	>5	740	5,431	1,239	6,670	7,410	1,025
Full Price Meal	3,180	73	>5	<=5	424	1,879	423	2,302	2,726	381
Total	11,903	361	1,153	11	1,164	7,310	1,662	8,972	10,136	1,406

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATION REFERRALS BY GENDER

Gender	Total Students with Reevaluation Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Declassified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Declassified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Classified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible	Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 06/30/2021
Female	3,820	121	>5	<=5	452	2,296	505	2,801	3,253	446
Male	8,083	240	>5	>5	712	5,014	1,157	6,171	6,883	960
Total	11,903	361	1,153	11	1,164	7,310	1,662	8,972	10,136	1,406

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATION REFERRALS BY ELL STATUS

ELL Status	Total Students with Reevaluation Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Declassified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Declassified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Classified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible	Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 06/30/2021
ELL	2,178	76	>5	<=5	90	1,425	353	1,778	1,868	234
Not ELL	9,725	285	>5	>5	1,074	5,885	1,309	7,194	8,268	1,172
Total	11,903	361	1,153	11	1,164	7,310	1,662	8,972	10,136	1,406

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATION REFERRALS BY LANGUAGE OF INSTRUCTION

Language of Instruction	Total Students with Reevaluation Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Declassified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Declassified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Classified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible	Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 06/30/2021
English	11,144	337	1,114	11	1,125	6,778	1,532	8,310	9,435	1,372
Spanish	570	20	26	0	26	404	91	495	521	29
Chinese	122	<=5	13	0	13	82	23	105	118	<=5
Other	67	<=5	0	0	0	46	16	62	62	<=5
Total	11,903	361	1,153	11	1,164	7,310	1,662	8,972	10,136	1,406

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATION REFERRALS BY GRADE LEVEL

Grade Level	Total Students with Reevaluation Referrals 7/1/2020 - 06/30/2021	Closed without IEP Meeting	Student Declassified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Declassified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	Student Classified. IEP Meeting <= 60 Calendar Days from Date of Referral	Student Classified. IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible	Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 06/30/2021
KG	1,808	48	80	0	80	1,286	234	1,520	1,600	160
1	1,504	35	>5	<=5	128	971	199	1,170	1,298	171
2	1,233	29	>5	<=5	62	794	185	979	1,041	163
3	1,234	40	93	0	93	792	177	969	1,062	132
4	1,154	29	>5	<=5	129	698	175	873	1,002	123
5	1,072	35	>5	<=5	108	651	143	794	902	135
6	799	27	50	0	50	496	134	630	680	92
7	618	25	69	0	69	345	84	429	498	95
8	794	31	>5	<=5	83	466	110	576	659	104
9	610	26	>5	<=5	49	334	106	440	489	95
10	405	20	58	0	58	202	62	264	322	63
11	265	9	>5	<=5	92	104	28	132	224	32
12	407	7	163	0	163	171	25	196	359	41
Total	11,903	361	1,153	11	1,164	7,310	1,662	8,972	10,136	1,406

Timeliness of Completed Three-Year Reevaluations (Reporting Item 11): Three-year reevaluations of students enrolled in DOE schools that were completed during the period from July 1, 2020 through June 30, 2021

A three-year reevaluation is reflected as timely if the IEP meeting concluding the three-year reevaluation occurred by the end of the calendar month that included the date three years from the date on which the IEP meeting concluding the student's most recent prior evaluation (initial or reevaluation) occurred. Information is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level.

SCHOOL YEAR 2020-2021 TIMELINESS OF THREE-YEAR REEVALUATIONS BY DISTRICT

District	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
1	581	482	99
2	2,783	2,363	420
3	1,022	884	138
4	705	627	78
5	737	623	114
6	910	818	92
7	1,400	1,199	201
8	1,571	1,385	186
9	1,621	1,429	192
10	2,464	2,221	243
11	2,229	1,880	349
12	1,222	1,033	189
13	889	799	90
14	941	849	92
15	1,666	1,537	129
16	344	313	31
17	1,043	935	108
18	727	655	72
19	1,279	1,059	220
20	2,099	1,998	101
21	1,777	1,621	156
22	1,345	1,193	152
23	570	478	92
24	2,749	2,479	270
25	1,286	1,183	103
26	1,665	1,437	228
27	2,011	1,834	177
28	1,696	1,323	373
29	1,025	952	73
30	1,427	1,325	102
31	3,244	2,842	402
32	463	399	64
Total	45,491	40,155	5,336

SCHOOL YEAR 2020-2021 TIMELINESS OF THREE-YEAR REEVALUATIONS BY RACE/ETHNICITY

Race/Ethnicity	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Asian	3,792	3,416	376
Black	12,303	10,714	1,589
Hispanic	22,759	20,123	2,636
White	5,656	5,056	600
Other	981	846	135
Total	45,491	40,155	5,336

SCHOOL YEAR 2020-2021 TIMELINESS OF THREE-YEAR REEVALUATIONS BY MEAL STATUS

Meal Status	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Eligible for the Free/Reduced Price Lunch Program	37,648	33,178	4,470
Full Price Meal	7,843	6,977	866
Total	45,491	40,155	5,336

SCHOOL YEAR 2020-2021 TIMELINESS OF THREE-YEAR REEVALUATIONS BY GENDER

Gender	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Female	15,711	13,904	1,807
Male	29,780	26,251	3,529
Total	45,491	40,155	5,336

SCHOOL YEAR 2020-2021 TIMELINESS OF THREE-YEAR REEVALUATIONS BY ELL STATUS

ELL Status	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
ELL	8,178	7,329	849
Not ELL	37,313	32,826	4,487
Total	45,491	40,155	5,336

SCHOOL YEAR 2020-2021 TIMELINESS OF THREE-YEAR REEVALUATIONS BY LANGUAGE OF INSTRUCTION

Language of Instruction	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
English	43,808	38,587	5,221
Spanish	1,383	1,289	94
Chinese	171	159	12
Other	129	120	9
Total	45,491	40,155	5,336

SCHOOL YEAR 2020-2021 TIMELINESS OF THREE-YEAR REEVALUATIONS BY GRADE LEVEL

Grade Level	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
KG	<=5	<=5	0
1	>5	>5	9
2	4,952	4,845	107
3	2,953	2,758	195
4	2,925	2,773	152
5	5,270	4,962	308
6	3,945	3,527	418
7	3,975	3,589	386
8	4,680	4,164	516
9	4,822	3,948	874
10	4,342	3,480	862
11	3,582	2,916	666
12	3,824	2,981	843
Total	45,491	40,155	5,336

Students enrolled in DOE schools who had an IEP as of June 30, 2021, inclusive of students who graduated in June of 2021, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner (ELL) status, recommended language of instruction, grade level, disability classification, and school. These tables are based on data from the ATS system.

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPS BY DISTRICT

District	Non-ELL with English Language of Instruction	Non-ELL with Spanish Language of Instruction	Non-ELL with Chinese Language of Instruction	Non-ELL with Other Language of Instruction	Total Non-ELL	ELL with English Language of Instruction	ELL with Spanish Language of Instruction	ELL with Chinese Language of Instruction	ELL with Other Language of Instruction	Total ELL	Total Register
1	2,312	<=5	<=5	0	2,322	185	16	>5	<=5	243	2,565
2	10,499	>5	30	<=5	10,548	1,161	70	>5	<=5	1,321	11,869
3	3,740	23	<=5	<=5	3,764	336	47	<=5	<=5	386	4,150
4	2,334	41	0	0	2,375	339	119	<=5	<=5	459	2,834
5	2,777	18	0	0	2,795	427	78	<=5	<=5	507	3,302
6	2,505	102	0	0	2,607	831	553	<=5	<=5	1,385	3,992
7	4,304	72	<=5	<=5	4,377	802	320	0	7	1,129	5,506
8	5,113	25	<=5	<=5	5,139	915	159	<=5	<=5	1,077	6,216
9	5,035	60	0	0	5,095	1,250	324	<=5	<=5	1,575	6,670
10	8,188	97	<=5	<=5	8,288	2,317	617	<=5	>5	2,942	11,230
11	7,862	19	<=5	<=5	7,882	1,289	137	<=5	>5	1,438	9,320
12	4,678	52	<=5	<=5	4,732	1,131	288	<=5	>5	1,432	6,164
13	3,356	9	0	0	3,365	298	13	>5	<=5	322	3,687
14	3,492	25	<=5	<=5	3,520	509	119	<=5	>5	702	4,222
15	5,954	38	>5	<=5	6,003	1,349	126	98	6	1,579	7,582
16	1,323	<=5	0	<=5	1,326	76	16	0	0	92	1,418
17	3,417	14	<=5	<=5	3,434	407	61	<=5	>5	486	3,920
18	2,437	<=5	0	<=5	2,440	159	11	0	18	188	2,628
19	4,261	37	<=5	<=5	4,299	478	140	8	12	638	4,937
20	5,438	23	>5	<=5	5,479	2,220	171	303	60	2,754	8,233
21	5,473	11	<=5	<=5	5,491	1,440	94	55	111	1,700	7,191
22	4,774	12	<=5	<=5	4,789	895	34	12	51	992	5,781
23	2,221	<=5	0	<=5	2,227	172	13	<=5	>5	200	2,427
24	6,949	232	>5	<=5	7,197	2,922	1,275	47	38	4,282	11,479
25	4,134	44	>5	<=5	4,204	1,083	212	244	22	1,561	5,765
26	5,656	14	19	21	5,710	941	117	105	48	1,211	6,921
27	6,624	40	<=5	<=5	6,667	863	206	<=5	24	1,096	7,763
28	5,986	25	<=5	<=5	6,015	1,041	127	12	48	1,228	7,243
29	3,438	22	<=5	<=5	3,462	335	66	0	25	426	3,888
30	3,782	203	<=5	<=5	3,987	1,115	489	<=5	>5	1,615	5,602
31	14,109	44	6	9	14,168	1,307	284	28	42	1,661	15,829
32	1,449	49	0	0	1,498	344	192	<=5	<=5	538	2,036
Total	153,620	1,383	125	77	155,205	28,937	6,494	1,068	666	37,165	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPS BY RACE/ETHNICITY

Race/Ethnicity	Non-ELL with English Language of Instruction	Non-ELL with Spanish Language of Instruction	Non-ELL with Chinese Language of Instruction	Non-ELL with Other Language of Instruction	Total Non-ELL	ELL with English Language of Instruction	ELL with Spanish Language of Instruction	ELL with Chinese Language of Instruction	ELL with Other Language of Instruction	Total ELL	Total Register
Asian	10,259	17	117	27	10,420	4,470	12	1,030	240	5,752	16,172
Black	49,234	84	0	11	49,329	1,221	>5	<=5	76	1,320	50,649
Hispanic	66,893	1,219	<=5	>5	68,128	20,823	6,388	6	20	27,237	95,365
White	23,087	50	<=5	>5	23,163	2,206	54	25	318	2,603	25,766
Other	4,147	13	<=5	<=5	4,165	217	>5	<=5	12	253	4,418
Total	153,620	1,383	125	77	155,205	28,937	6,494	1,068	666	37,165	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPS BY MEAL STATUS

Meal Status	Non-ELL with English Language of Instruction	Non-ELL with Spanish Language of Instruction	Non-ELL with Chinese Language of Instruction	Non-ELL with Other Language of Instruction	Total Non-ELL	ELL with English Language of Instruction	ELL with Spanish Language of Instruction	ELL with Chinese Language of Instruction	ELL with Other Language of Instruction	Total ELL	Total Register
Eligible for the Free/Reduced Price Lunch Program	122,379	1,247	103	56	123,785	26,603	6,061	959	562	34,185	157,970
Full Price Meal	31,241	136	22	21	31,420	2,334	433	109	104	2,980	34,400
Total	153,620	1,383	125	77	155,205	28,937	6,494	1,068	666	37,165	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPS BY GENDER

Gender	Non-ELL with English Language of Instruction	Non-ELL with Spanish Language of Instruction	Non-ELL with Chinese Language of Instruction	Non-ELL with Other Language of Instruction	Total Non-ELL	ELL with English Language of Instruction	ELL with Spanish Language of Instruction	ELL with Chinese Language of Instruction	ELL with Other Language of Instruction	Total ELL	Total Register
Female	52,387	452	41	31	52,911	9,692	2,263	287	234	12,476	65,387
Male	101,233	931	84	46	102,294	19,245	4,231	781	432	24,689	126,983
Total	153,620	1,383	125	77	155,205	28,937	6,494	1,068	666	37,165	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPS BY GRADE LEVEL

Grade Level	Non-ELL with English Language of Instruction	Non-ELL with Spanish Language of Instruction	Non-ELL with Chinese Language of Instruction	Non-ELL with Other Language of Instruction	Total Non-ELL	ELL with English Language of Instruction	ELL with Spanish Language of Instruction	ELL with Chinese Language of Instruction	ELL with Other Language of Instruction	Total ELL	Total Register
KG	19,719	141	17	11	19,888	3,279	473	179	96	4,027	23,915
1	<=5	0	0	0	<=5	0	0	0	0	0	<=5
2	147	<=5	<=5	11	161	30	>5	<=5	10	52	213
3	7,897	19	<=5	<=5	7,918	446	45	13	6	510	8,428
4	1,003	6	<=5	<=5	1,016	205	40	12	10	267	1,283
5	3,620	21	<=5	<=5	3,649	1,513	471	46	160	2,190	5,839
6	55,322	171	8	6	55,507	10,177	1,426	194	132	11,929	67,436
7	1,724	19	<=5	<=5	1,746	735	173	12	44	964	2,710
8	440	<=5	<=5	0	443	52	16	<=5	<=5	72	515
9	15,888	72	<=5	<=5	15,965	1,238	260	53	15	1,566	17,531
10	47,479	927	91	33	48,530	11,199	3,568	552	186	15,505	64,035
11	>5	<=5	0	0	>5	28	8	<=5	<=5	38	>5
12	259	0	0	0	259	35	<=5	<=5	<=5	45	304
Total	153,620	1,383	125	77	155,205	28,937	6,494	1,068	666	37,165	192,370

Disability classification of students enrolled in DOE schools who had an IEP as of June 30, 2021, inclusive of students who graduated in June of 2021, disaggregated by district, race/ethnicity, eligibility for the free and reduced price lunch program, gender, English Language Learner (ELL) status, recommended language of instruction, and grade level. These tables are based on data from the ATS system.

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY DISTRICT

District	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
1	221	0	<=5	152	20	84	957	7	<=5	289	819	<=5	<=5	2,565
2	1,135	0	12	671	97	244	4,758	52	24	1,648	3,203	11	14	11,869
3	405	0	<=5	171	17	58	1,523	11	32	685	1,225	<=5	17	4,150
4	201	0	<=5	117	9	18	1,071	<=5	8	316	1,086	<=5	<=5	2,834
5	661	<=5	14	134	19	188	978	158	<=5	311	827	<=5	<=5	3,302
6	205	0	0	74	24	75	1,355	11	12	412	1,815	<=5	<=5	3,992
7	779	0	<=5	511	26	232	1,951	12	11	361	1,614	<=5	<=5	5,506
8	709	0	15	246	47	125	2,223	194	9	535	2,104	<=5	<=5	6,216
9	374	0	<=5	210	23	67	2,474	<=5	20	618	2,866	6	8	6,670
10	1,697	0	13	370	69	312	3,468	47	23	921	4,282	12	16	11,230
11	1,953	0	9	486	43	497	2,641	109	24	688	2,842	8	20	9,320
12	940	0	<=5	483	26	337	1,821	313	11	469	1,753	7	<=5	6,164
13	777	0	<=5	367	19	102	1,269	23	8	351	762	<=5	<=5	3,687
14	559	0	<=5	185	19	346	1,625	21	8	347	1,102	<=5	<=5	4,222
15	1,164	<=5	6	316	58	204	2,495	127	22	990	2,190	<=5	7	7,582
16	70	0	<=5	65	<=5	17	678	6	<=5	125	447	<=5	<=5	1,418
17	402	0	<=5	168	17	125	1,533	107	8	285	1,263	8	<=5	3,920
18	127	0	0	157	17	37	1,321	<=5	16	210	735	0	<=5	2,628
19	676	0	16	289	39	150	1,867	18	18	383	1,475	<=5	<=5	4,937
20	740	0	<=5	168	92	185	2,862	24	25	645	3,463	<=5	21	8,233
21	1,036	0	7	268	62	369	2,643	169	29	595	1,986	8	19	7,191
22	471	<=5	<=5	205	51	138	2,117	129	27	445	2,178	6	10	5,781
23	387	0	0	103	<=5	83	973	110	6	184	571	<=5	<=5	2,427
24	1,730	0	11	310	99	493	2,883	254	25	969	4,676	6	23	11,479
25	921	0	<=5	134	52	45	2,028	17	14	525	2,010	<=5	15	5,765
26	1,634	0	43	396	67	416	1,995	309	12	483	1,544	9	13	6,921
27	586	0	<=5	275	37	107	2,937	64	16	802	2,919	<=5	15	7,763
28	644	<=5	7	321	35	329	2,827	197	13	580	2,273	<=5	12	7,243
29	183	0	0	154	14	28	1,570	7	<=5	343	1,582	0	<=5	3,888
30	291	0	<=5	108	44	74	1,835	17	26	522	2,666	<=5	13	5,602
31	2,124	0	31	760	111	324	5,938	180	39	1,329	4,948	18	27	15,829
32	113	0	0	54	21	30	820	6	13	165	809	<=5	<=5	2,036
Total	23,915	<=5	213	8,428	1,283	5,839	67,436	2,710	515	17,531	64,035	>5	304	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY RACE/ETHNICITY

Race/ Ethnicity	Autism	Deaf- Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
Asian	2,791	0	34	291	248	531	4,092	319	60	1,075	6,651	20	60	16,172
Black	6,581	0	45	4,033	179	2,018	19,586	736	117	4,279	12,976	40	59	50,649
Hispanic	9,702	<=5	>5	3,244	594	2,601	34,323	1,151	225	7,685	35,583	73	>5	95,365
White	4,189	0	57	687	225	574	7,938	436	98	3,943	7,528	21	70	25,766
Other	652	<=5	<=5	173	37	115	1,497	68	15	549	1,297	<=5	<=5	4,418
Total	23,915	<=5	213	8,428	1,283	5,839	67,436	2,710	515	17,531	64,035	>5	304	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY MEAL STATUS

Meal Status	Autism	Deaf- Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
Eligible for the Free/ Reduced Price Lunch Program	19,106	<=5	154	7,552	969	5,325	56,091	2,502	425	12,435	53,048	>5	235	157,970
Full Price Meal	4,809	0	59	876	314	514	11,345	208	90	5,096	10,987	33	69	34,400
Total	23,915	<=5	213	8,428	1,283	5,839	67,436	2,710	515	17,531	64,035	>5	304	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY GENDER

Gender	Autism	Deaf- Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
Female	4,464	<=5	106	2,127	555	2,483	28,244	1,222	225	4,569	21,197	>5	136	65,387
Male	19,451	0	107	6,301	728	3,356	39,192	1,488	290	12,962	42,838	102	168	126,983
Total	23,915	<=5	213	8,428	1,283	5,839	67,436	2,710	515	17,531	64,035	>5	304	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY ELL STATUS

ELL Status	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
ELL	4,027	0	52	510	267	2,190	11,929	964	72	1,566	15,505	38	45	37,165
Not ELL	19,888	<=5	161	7,918	1,016	3,649	55,507	1,746	443	15,965	48,530	>5	259	155,205
Total	23,915	<=5	213	8,428	1,283	5,839	67,436	2,710	515	17,531	64,035	>5	304	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY LANGUAGE OF INSTRUCTION

Language of Instruction	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
English	22,998	<=5	177	8,343	1,208	5,133	65,499	2,459	492	17,126	58,678	>5	294	182,557
Spanish	614	0	>5	64	46	492	1,597	192	19	332	4,495	9	<=5	7,877
Chinese	196	<=5	<=5	14	14	49	202	13	<=5	55	643	0	<=5	1,193
Other	107	0	21	7	15	165	138	46	<=5	18	219	<=5	<=5	743
Total	23,915	<=5	213	8,428	1,283	5,839	67,436	2,710	515	17,531	64,035	>5	304	192,370

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY GRADE LEVEL

Grade Level	Autism	Deaf-Blindness	Deafness	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Learning Disability	Multiple Disabilities	Orthopedic Impairment	Other Health Impairment	Speech or Language Impairment	Traumatic Brain Injury	Visual Impairment	Total Register
KG	2,526	<=5	10	119	55	78	510	119	37	620	7,029	<=5	12	11,119
1	2,428	0	12	261	63	131	1,347	148	45	937	7,437	8	21	12,838
2	2,272	<=5	12	396	87	172	2,743	140	38	1,228	7,102	>5	22	14,219
3	2,168	0	18	528	109	245	4,032	168	44	1,445	6,757	8	24	15,546
4	1,962	0	18	630	97	289	4,894	150	44	1,616	6,052	11	19	15,782
5	1,869	0	21	726	113	375	5,755	189	36	1,751	5,525	10	29	16,399
6	1,792	0	20	651	105	385	6,219	176	39	1,623	4,839	10	26	15,885
7	1,689	0	16	770	121	443	6,397	187	38	1,632	4,405	10	19	15,727
8	1,506	<=5	21	735	115	475	6,871	204	39	1,640	3,922	>5	23	15,565
9	1,340	0	16	1,314	116	546	8,121	209	50	1,711	3,769	15	23	17,230
10	1,247	0	15	1,113	92	551	8,403	184	35	1,489	3,158	17	25	16,329
11	971	0	18	631	85	569	6,516	159	34	1,040	2,272	18	32	12,345
12	2,145	0	16	554	125	1,580	5,628	677	36	799	1,768	29	29	13,386
Total	23,915	<=5	213	8,428	1,283	5,839	67,436	2,710	515	17,531	64,035	>5	304	192,370

Average Number of School Days from Initial IEP Meeting to Placement Notice (Reporting Item 9): The average length of time between the DOE’s receipt of initial consent for the provision of special education services and the DOE sending the parent notice of the school that will implement the services on the student’s IEP, except when the parent consented to defer implementation of the IEP until the following semester or school year.

The DOE’s current procedure is to request parental consent for the provision of services concurrently with the notice to the parent of the school at which the services will be provided. Accordingly, the tables reflect the data point most consistent with the Local Law’s intent: the average number of school days between the date of the IEP meeting for a student initially referred for evaluation and the date on which the DOE sent the parent notice of the school that would implement the IEP.

The data includes students for whom an initial IEP meeting was held and a placement notice sent between July 1, 2020 and June 30, 2021. It does not include students for whom the implementation of services was deferred until the following school year or for more than 60 days following the IEP meeting (used as a proxy for deferral to the following semester). Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner (ELL) status, recommended language of instruction, and grade level.

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY DISTRICT

District	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
1	72	4.97
2	348	3.97
3	133	5.14
4	72	6.20
5	61	8.05
6	88	4.74
7	81	4.13
8	163	5.84
9	208	7.11
10	237	3.22
11	206	4.77
12	83	6.30
13	101	3.55
14	132	4.99
15	323	7.83
16	46	3.14
17	114	1.80
18	53	3.60
19	103	3.24
20	251	2.67
21	156	1.81
22	139	3.15
23	62	8.53
24	247	4.68
25	144	3.83
26	139	4.22
27	313	2.81
28	191	3.18
29	128	2.65
30	145	3.49
31	431	3.81
32	54	5.70
Total	5,024	4.21

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY RACE/ETHNICITY

Race/Ethnicity	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Asian	436	4.22
Black	1,042	4.13
Hispanic	2,409	4.47
White	933	4.25
Other	204	3.97
Total	5,024	4.21

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY MEAL STATUS

Meal Status	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Eligible for the Free/ Reduced Price Lunch Program	3,760	4.28
Full Price Meal	1,264	4.43
Total	5,024	4.21

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY GENDER

Gender	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Female	2,157	4.34
Male	2,867	4.29
Total	5,024	4.21

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY ELL STATUS

ELL Status	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
ELL	1,135	4.35
Not ELL	3,889	4.30
Total	5,024	4.21

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY LANGUAGE OF INSTRUCTION

Language of Instruction	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
English	4,545	4.21
Spanish	376	5.56
Chinese	61	5.56
Other	42	2.78
Total	5,024	4.21

SCHOOL YEAR 2020-2021 STUDENTS WITH IEPs BY GRADE LEVEL

Grade Level	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
KG	1,134	3.85
1	933	3.77
2	825	4.29
3	583	4.17
4	445	4.26
5	331	4.51
6	181	5.37
7	151	5.47
8	135	5.77
9	136	6.75
10	86	5.95
11	62	4.41
12	22	8.90
Total	5,024	4.21

DELIVERY OF SPECIAL EDUCATION PROGRAMS - REPORTING ITEM 12

Number of students in DOE schools who were receiving in full or in part, or not receiving, the special education services recommended on their IEPs as of the conclusion of the 2020–2021 school year.

Of the 192,370 students with IEPs in DOE schools as of June 30, 2021, 178,414 students had IEP recommendations for special education services. Whether a student was fully, partially, or not receiving, was determined by matching the student’s IEP-recommended special education services [Special Class, Integrated Co-Teaching (ICT), or Special Education Teacher Support Services (SETSS)], course subjects, and language of instruction, to the receiving course information recorded in STARS.

A student is reflected as “fully receiving” only if there was an exact match between the IEP and STARS. (For example, a student whose IEP recommended ICT for English and Math but received ICT in Math and ICT in a course recorded as Journalism, rather than English, in STARS would be counted as partially receiving.) As a result, it is likely that partially receiving is overstated while fully receiving is understated. “Not receiving” includes students for whom no course data was entered into STARS, and thus may be an overrepresentation as well.

SCHOOL YEAR 2020-21 DELIVERY OF SPECIAL EDUCATION PROGRAMS BY PRIMARY IEP-RECOMMENDED PROGRAM

Primary IEP-Recommended Program	Students Fully Receiving	Percentage Fully Receiving	Students Partially Receiving	Percentage Partially Receiving	Students Not Receiving	Percentage Not Receiving
Integrated Co-Teaching Services	85,847	86.9%	11,452	11.6%	1,493	1.5%
SETSS	11,890	87.3%	1,414	10.4%	318	2.3%
Special Class	56,974	86.3%	7,986	12.1%	1,040	1.6%
Total	154,711	86.7%	20,852	11.7%	2,851	1.6%

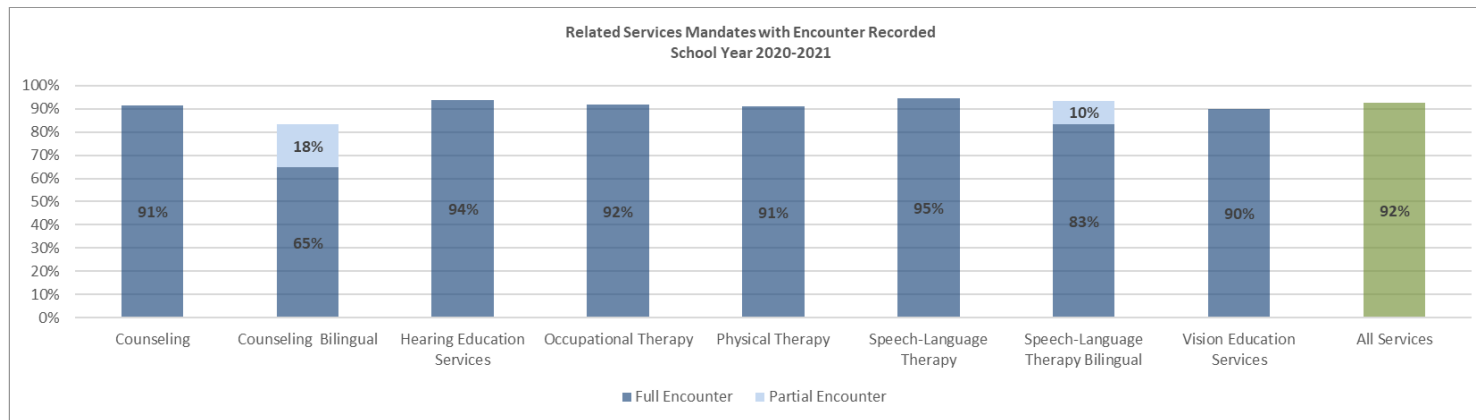
PERCENTAGE OF RELATED SERVICE RECOMMENDATIONS WITH ENCOUNTER RECORDED - REPORTING ITEM 13

Commencement of related service provision for students enrolled in DOE schools.

The darker sections of the bars (“full encounter”) reflect services for which a provider certified in SESIS that they held a session with a student consistent with the duration, setting (group/individual) and language of the student’s IEP recommendation, during the 2020-21 school year.

The lighter sections of the bars (“partial encounter”) for bilingual speech-language therapy and bilingual counseling reflect services for which a provider certified in SESIS that they held a session with a student consistent with the duration and setting (group/individual) of the student’s IEP recommendation but not in the recommended language (as may be necessary due to shortages of bilingual providers), during the 2020–21 school year.

Due to incompleteness of available data, frequency of service is not reflected.



SCHOOL YEAR 2020-2021 NUMBER & PERCENTAGE OF RELATED SERVICE RECOMMENDATIONS WITH ENCOUNTER RECORDED

Related Services Recommendation Type	Full Encounter	Percent Full Encounter	Partial Encounter	Percent Partial Encounter	No Encounter	Percent No Encounter
Counseling Services	69516	91%	0	0%	6658	9%
Counseling Services Bilingual	860	65%	244	18%	223	17%
Hearing Education Services	1952	94%	0	0%	126	6%
Occupational Therapy	55855	92%	0	0%	5031	8%
Physical Therapy	14109	91%	0	0%	1369	9%
Speech-Language Therapy	122768	95%	0	0%	7003	5%
Speech-Language Therapy Bilingual	8219	83%	982	10%	652	7%

Vision Education Services	604	90%	0	0%	68	10%
Total	273883	92%	1226	0%	21130	7%

Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments (Reporting Item 10):

Students enrolled in DOE schools for whom a reevaluation (other than a mandated three-year evaluation) completed between July 1, 2020 and June 30, 2021 resulted in: (a) an IEP recommendation of more or fewer periods per week in a special class; or (b) a change in IEP recommendation from placement in a specialized school to a neighborhood school, or from a neighborhood school to a specialized school. Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner (ELL) status, recommended language of instruction, and grade level.

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATIONS RESULTING IN IEP RECOMMENDATIONS FOR MORE/LESS RESTRICTIVE ENVIRONMENTS BY DISTRICT

District	Recommended Periods in Special Class: More Periods per Week in a Special Class Setting	Recommended Periods in Special Class: Fewer Periods per Week in a Special Class Setting	Recommended Placement: Neighborhood School to Specialized School	Recommended Placement: Specialized School to Neighborhood School
1	26	15	18	<=5
2	66	47	45	16
3	39	13	20	<=5
4	27	7	11	<=5
5	30	11	9	<=5
6	42	>5	12	0
7	53	29	18	11
8	82	31	42	<=5
9	48	15	18	<=5
10	98	75	33	13
11	105	55	41	14
12	56	51	15	13
13	43	39	15	24
14	58	21	14	<=5
15	71	38	36	<=5
16	18	<=5	7	<=5
17	37	25	22	7
18	19	12	11	0
19	54	28	12	16
20	103	29	25	6
21	95	46	41	6
22	59	26	24	7
23	23	9	<=5	<=5
24	138	44	24	29
25	87	42	12	<=5
26	129	85	37	18
27	83	33	15	<=5
28	72	44	26	9
29	53	13	18	0
30	52	28	17	<=5
31	184	109	37	19
32	22	11	<=5	<=5
Total	2,072	1,040	682	244

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATIONS RESULTING IN IEP RECOMMENDATIONS FOR MORE/LESS RESTRICTIVE ENVIRONMENTS BY RACE/ETHNICITY

Race/Ethnicity	Recommended Periods in Special Class: More Periods per Week in a Special Class Setting	Recommended Periods in Special Class: Fewer Periods per Week in a Special Class Setting	Recommended Placement: Neighborhood School to Specialized School	Recommended Placement: Specialized School to Neighborhood School
Asian	191	104	63	14
Black	504	303	201	84
Hispanic	1,018	446	281	99
White	307	160	119	41
Other	52	27	18	6
Total	2,072	1,040	682	244

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATIONS RESULTING IN IEP RECOMMENDATIONS FOR MORE/LESS RESTRICTIVE ENVIRONMENTS BY MEAL STATUS

Meal Status	Recommended Periods in Special Class: More Periods per Week in a Special Class Setting	Recommended Periods in Special Class: Fewer Periods per Week in a Special Class Setting	Recommended Placement: Neighborhood School to Specialized School	Recommended Placement: Specialized School to Neighborhood School
Eligible for the Free/ Reduced Price Lunch Program	1,701	827	509	191
Full Price Meal	371	213	173	53
Total	2,072	1,040	682	244

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATIONS RESULTING IN IEP RECOMMENDATIONS FOR MORE/LESS RESTRICTIVE ENVIRONMENTS BY GENDER

Gender	Recommended Periods in Special Class: More Periods per Week in a Special Class Setting	Recommended Periods in Special Class: Fewer Periods per Week in a Special Class Setting	Recommended Placement: Neighborhood School to Specialized School	Recommended Placement: Specialized School to Neighborhood School
Female	683	291	223	43
Male	1,389	749	459	201
Total	2,072	1,040	682	244

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATIONS RESULTING IN IEP RECOMMENDATIONS FOR MORE/LESS RESTRICTIVE ENVIRONMENTS BY ELL STATUS

ELL Status	Recommended Periods in Special Class: More Periods per Week in a Special Class Setting	Recommended Periods in Special Class: Fewer Periods per Week in a Special Class Setting	Recommended Placement: Neighborhood School to Specialized School	Recommended Placement: Specialized School to Neighborhood School
ELL	540	214	129	32
Not ELL	1,532	826	553	212
Total	2,072	1,040	682	244

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATIONS RESULTING IN IEP RECOMMENDATIONS FOR MORE/LESS RESTRICTIVE ENVIRONMENTS BY LANGUAGE OF INSTRUCTION

Language of Instruction	Recommended Periods in Special Class: More Periods per Week in a Special Class Setting	Recommended Periods in Special Class: Fewer Periods per Week in a Special Class Setting	Recommended Placement: Neighborhood School to Specialized School	Recommended Placement: Specialized School to Neighborhood School
English	1,879	969	644	240
Spanish	141	54	26	<=5
Chinese	35	8	>5	0
Other	17	9	<=5	<=5
Total	2,072	1,040	682	244

SCHOOL YEAR 2020-2021 STUDENTS WITH REEVALUATIONS RESULTING IN IEP RECOMMENDATIONS FOR MORE/LESS RESTRICTIVE ENVIRONMENTS BY GRADE LEVEL

Grade Level	Recommended Periods in Special Class: More Periods per Week in a Special Class Setting	Recommended Periods in Special Class: Fewer Periods per Week in a Special Class Setting	Recommended Placement: Neighborhood School to Specialized School	Recommended Placement: Specialized School to Neighborhood School
KG	358	228	132	22
1	264	95	64	17
2	275	67	46	13
3	224	57	47	13
4	205	71	43	18
5	193	83	56	37
6	153	110	50	10
7	63	60	27	9
8	104	123	52	73
9	90	77	64	10
10	55	28	32	13
11	28	16	16	>5
12	60	25	53	<=5
Total	2,072	1,040	682	244

Students with IEP recommendations for “participation in the general education curriculum.”

As all students with disabilities have access to the general education curriculum to the maximum extent appropriate, the tables reflect all students enrolled in DOE schools with IEPs in effect as of June 30, 2021, grouped by portion of the school day that each is recommended to participate in a general education setting; this is consistent with the United States Department of Education’s indicator for inclusion.

Time recommended for service in a special class made up only of students with IEPs, is not reflected as time in a general education setting. All other settings, including Integrated Co-Teaching (ICT) classes are considered general education settings.

SCHOOL YEAR 2020-2021 INCLUSION OF STUDENTS WITH IEPs

IEP Recommended Portion of School Day in General Education Setting	Number of Students	Percentage of All Students with IEPs
80% or More	126,200	65.6%
40-79%	14,558	7.6%
Less Than 40%	51,612	26.8%
Total	192,370	100.0%