| UNIT TITLE:WEEK:Essential Question:Focus Question:Focus Vocabulary: |
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| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Greeting Routine |  | | | | |
| Large Group Meeting |  |  |  |  |  |
| BB Whole Group  *See Teacher’s Edition for Whole Group Activities* |  |  |  |  |  |
| Foundational Text |  |  |  |  |  |
| Supporting Text |  |  |  |  |  |
| Small Groups  Implement at least one of the two weekly Building Blocks small group activities and at least one of the other activities listed here.  *Small groups can be implemented during center time or at another time during the day. Invite 2-4 children to participate at a time. Although children are typically excited about the opportunity to work closely with a teacher, children may decline the opportunity to participate. Each small group should not exceed 10 minutes in length. Work with a couple of groups per day and spend the remainder of the time engaging with children in the interest areas.* |  |  |  |  |  |
| Outdoors |  | | | | |
| Lunch |  | | | | |
| Centers |  | | | | |
| Opportunities for differentiation and integration of goals for children with IEPs |  | | | | |
| Differentiation for children whose home language is a language other than English. |  | | | | |