

# New York City Department of Education: Class Size Reporting Comparison of Methodologies

## 2019-2020 Methodology (\*indicates change from the 2017-18 methodology)

Source for K-8: ATS snapshot as of 10312019

Source for 6-12 Core Courses: STARS Term 1 data snapshot as of 10312019

Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 6-12)

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (SC) for all grades and by setting for grades K-8
- Gifted and Talented (G&T) for grades K-5 and accelerated core courses for grades 6-8
- Gifted and Talented and ICT (G&T and ICT)

Methodology:

- Average Class size is calculated by dividing the number of students in a program and grade (for ATS) or subject (for STARS) by the number of official classes (ATS) or course sections (STARS) in that program and grade or subject.
- ICT and Self Contained official classes are those identified as such by the CAP class code in the Child Assistance Program (CAP) data system where schools designate a class as ICT or SC.
- ICT and Self Contained core courses are identified by their designation in the section properties of STARS
- G&T classes are identified as classes in grades K-5 where students have been placed through the DOE's G&T screening process
- Accelerated classes are defined as high school credit-bearing courses offered to middle school students.
- For High Schools that organize their year into more than one term (i.e., semesters), the report captures the core course classes and registers for the first term.
- For schools where core course data is available for grades 6-8 (as reported in STARS), average class size is calculated by dividing the number of students in all course sections for a given subject by the number of sections of courses in that subject, regardless of the grade level of the students enrolled.
- Core course sections that are coded as two separate sections will be matched together based on day, period, room, and subject. If one of those sections is coded as ICT, the whole section is considered ICT.

Included:

- Official classes in Kindergarten through 8th grade
- Courses identified in Table A as English, Math, Social Studies and Science for grades 6-12, where available in STARS.

Excluded:

- General education and ICT classes and course sections with more than 100 students
- General education and ICT classes and course sections with fewer than 7 students
- Self-contained classes with fewer than 2 students
- Core courses are excluded where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following: research and/or projects, science labs, independent study, extended day or internship/work study or [NEW IN 2019-20 Mastery-Based Learning Course Extension]\*

#### Core Courses included report

English: MS English Other, MS English Core, HS English Other, HS English 12, HS English 11, HS English 10, HS English 09

Math: MS Math Other, MS Math Core, MS Integrated Algebra, HS Technology, HS Statistics, HS Pre-calculus, HS Math Other, HS Geometry, HS Algebra II, HS Algebra I

Science: MS Science Other, MS Science Core, HS Physics, HS Other Science, HS Other Life Science, HS Living Environment, HS Earth Science, HS Chemistry

Social Studies: MS Social Studies Other, MS Social Studies Core, HS US History, HS Social Studies Other HS Government & Econ, HS Global History

#### 2018-2019 Methodology (\*indicates change from the 2017-18 methodology)

Source for K-8: ATS snapshot as of 10312018

Source for 6-12 Core Courses: STARS Term 1 data snapshot as of 10312018

#### Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 6-12)

#### Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (SC) for all grades and by setting for grades K-8
- Gifted and Talented (G&T) for grades K-5 and accelerated core courses for grades 6-8
- Gifted and Talented and ICT (G&T and ICT)

#### Methodology:

- Average Class size is calculated by dividing the number of students in a program and grade (for ATS) or subject (for STARS) by the number of official classes (ATS) or course sections (STARS) in that program and grade or subject.
- ICT and Self Contained official classes are those identified as such by the CAP class code in the Child Assistance Program (CAP) data system where schools designate a class as ICT or SC.
- ICT and Self Contained core courses are identified by their designation in the section properties of STARS
- G&T classes are identified as classes in grades K-5 where students have been placed through the DOE's G&T screening process
- Accelerated classes are defined as high school credit-bearing courses offered to middle school students.

- For High Schools that organize their year into more than one term (i.e., semesters), the report captures the core course classes and registers for the first term.
- For schools where core course data is available for grades 6-8 (as reported in STARS), average class size is calculated by dividing the number of students in all course sections for a given subject by the number of sections of courses in that subject, regardless of the grade level of the students enrolled.
- Core course sections that are coded as two separate sections will be matched together based on day, period, room, and subject. If one of those sections is coded as ICT, the whole section is considered ICT.

Included:

- Official classes in Kindergarten through 8th grade
- Courses identified in Table A as English, Math, Social Studies and Science for grades 6-12, where available in STARS.

Excluded:

- General education and ICT classes and course sections with more than 100 students
- General education and ICT classes and course sections with fewer than 7 students
- Self-contained classes with fewer than 2 students
- Core courses are excluded where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following: research and/or projects, science labs, independent study, extended day or internship/work study

Core Courses included in 2017-2018 report

Core Subject	Core Course
English	MS English Other
English	MS English Core
English	HS English Other
English	HS English 12
English	HS English 11
English	HS English 10
English	HS English 09
Math	MS Math Other
Math	MS Math Core
Math	MS Integrated Algebra
Math	HS Technology
Math	HS Statistics
Math	HS Pre-calculus
Math	HS Math Other
Math	HS Geometry
Math	HS Algebra II
Math	HS Algebra I
Science	MS Science Other
Science	MS Science Core
Science	HS Physics
Science	HS Other Science
Science	HS Other Life Science
Science	HS Living Environment
Science	HS Earth Science

Science HS Chemistry  
Social Studies MS Social Studies Other  
Social Studies MS Social Studies Core  
Social Studies HS US History  
Social Studies HS Social Studies Other  
Social Studies HS Government & Econ  
Social Studies HS Global History

## 2017-2018 Methodology (\*indicates change from the 2016-17 methodology)

Source for K-8: ATS snapshot as of 10312017

Source for 6-12 Core Courses: STARS Term 1 data snapshot as of 10312017

Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 6-12)

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (SC) for all grades and by setting for grades K-8
- Gifted and Talented (G&T) for grades K-5 and accelerated core courses for grades 6-8
- Gifted and Talented and ICT (G&T and ICT)

Methodology:

- Average Class size is calculated by dividing the number of students in a program and grade (for ATS) or subject (for STARS) by the number of official classes (ATS) or course sections (STARS) in that program and grade or subject.
- ICT and Self Contained official classes are those identified as such by the CAP class code in the Child Assistance Program (CAP) data system where schools designate a class as ICT or SC.
- ICT and Self Contained core courses are identified by their designation in the section properties of STARS
- G&T classes are identified as classes in grades K-5 where students have been placed through the DOE's G&T screening process
- Accelerated classes are defined as high school credit-bearing courses offered to middle school students.
- For High Schools that organize their year into more than one term (i.e., semesters), the report captures the core course classes and registers for the first term.
- For schools where core course data is available for grades 6-8 (as reported in STARS), average class size is calculated by dividing the number of students in all course sections for a given subject by the number of sections of courses in that subject, regardless of the grade level of the students enrolled.
- Core course sections that are coded as two separate sections will be matched together based on day, period, room, and subject. If one of those sections is coded as ICT, the whole section is considered ICT.

Included:

- Official classes in Kindergarten through 8th grade

- Courses identified in Table A as English, Math, Social Studies and Science for grades 6-12, where available in STARS.

Excluded:

- General education and ICT classes and course sections with more than 100 students
- General education and ICT classes and course sections with fewer than 7 students
- Self-contained classes with fewer than 2 students
- Core courses are excluded where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following: research and/or projects, science labs, independent study, extended day or internship/work study

Core Courses included in 2017-2018 report

Core Subject	Core Course
English	MS English Other
English	MS English Core
English	HS English Other
English	HS English 12
English	HS English 11
English	HS English 10
English	HS English 09
Math	MS Math Other
Math	MS Math Core
Math	MS Integrated Algebra
Math	HS Technology
Math	HS Statistics
Math	HS Pre-calculus
Math	HS Math Other
Math	HS Geometry
Math	HS Algebra II
Math	HS Algebra I
Science	MS Science Other
Science	MS Science Core
Science	HS Physics
Science	HS Other Science
Science	HS Other Life Science
Science	HS Living Environment
Science	HS Earth Science
Science	HS Chemistry
Social Studies	MS Social Studies Other
Social Studies	MS Social Studies Core
Social Studies	HS US History
Social Studies	HS Social Studies Other
Social Studies	HS Government & Econ
Social Studies	HS Global History

## 2016-2017 Methodology (\*indicates change from the 2015-16 methodology)

Source for K-8: ATS snapshot as of 10312016

Source for 6-12 Core Courses: STARS Term 1 data snapshot as of 10312016

Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 6-12)

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (SC) for all grades and by setting for grades K-8
- Gifted and Talented (G&T) for grades K-5 and accelerated core courses for grades 6-8
- Gifted and Talented and ICT (G&T and ICT)

Methodology:

- Average Class size is calculated by dividing the number of students in a program and grade (for ATS) or subject (for STARS) by the number of official classes (ATS) or course sections (STARS) in that program and grade or subject.
- ICT and Self Contained official classes are those identified as such by the CAP class code in the Child Assistance Program (CAP) data system where schools designate a class as ICT or SC.\*
- ICT and Self Contained core courses are identified by their designation in the section properties of STARS\*
- G&T classes are identified as classes in grades K-5 where students have been placed through the DOE's G&T screening process
- Accelerated classes are defined as high school credit-bearing courses offered to middle school students.
- For High Schools that organize their year into more than one term (i.e., semesters), the report captures the core course classes and registers for the first term.
- For schools where core course data is available for grades 6-8 (as reported in STARS), average class size is calculated by dividing the number of students in all course sections for a given subject by the number of sections of courses in that subject, regardless of the grade level of the students enrolled.
- Core course sections that are coded as two separate sections will be matched together based on day, period, room, and subject. If one of those sections is coded as ICT, the whole section is considered ICT.

Included:

- Official classes in Kindergarten through 8th grade
- Courses identified in Table A as English, Math, Social Studies and Science for grades 6-12, where available in STARS.

Excluded:

- General education and ICT classes and course sections with more than 100 students
- General education and ICT classes and course sections with fewer than 7 students\*
- Self-contained classes with fewer than 2 students

- Core courses are excluded where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following: research and/or projects, science labs, independent study, extended day or internship/work study

Core Courses included in 2016-2017 report

English MS English Other      Science MS Science Other  
 English MS English Core Science MS Science Core  
 English HS English Other      Science HS Physics  
 English HS English 12      Science HS Other Science  
 English HS English 11      Science HS Other Life Science  
 English HS English 10      Science HS Living Environment  
 English HS English 09      Science HS Earth Science  
 Math MS Math Other Science HS Chemistry  
 Math MS Math Core Social Studies MS Social Studies Other  
 Math MS Integrated Algebra Social Studies MS Social Studies Core  
 Math HS Technology Social Studies HS US History  
 Math HS Statistics Social Studies HS Social Studies Other  
 Math HS Pre-calculus Social Studies HS Government & Econ  
 Math HS Math Other Social Studies HS Global History  
 Math HS Geometry  
 Math HS Algebra II  
 Math HS Algebra I

2015-2016 Methodology (\*indicates change from the 2014-15 methodology) For Grades K-8

Source: ATS snapshot as of 2/5/2015

Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 6-8)

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (SC) for all grades and by setting for grades K-8
- Gifted and Talented (G&T) for grades K-5 and accelerated core courses for grades 6-8
- Gifted and Talented and ICT (G&T and ICT)

Methodology:

- Average Class size is calculated by dividing the number of students in a program and grade (for ATS) or subject (for STARS) by the number of official classes (ATS) or course sections (STARS) in that program and grade or subject.
- ICT and Self Contained official classes are those identified as such by the CAP class code in the Child Assistance Program (CAP) data system which tracks students referred for special education services.

- G&T classes are identified as: Classes in grades K-5 where students have been placed through the DOE's G&T screening process
- Accelerated classes are defined as high school credit-bearing courses offered to middle school students.
- For schools where core course data is available for grades 6-8 (as reported in STARS), average class size is calculated by dividing the number of students in all course sections for a given subject by the number of sections of courses in that subject, regardless of the grade level of the students enrolled.
- ICT core course sections that are coded as two separate sections for their General Ed and ICT student cohorts will be matched together based on day, period, room, and core course code. Two sections of the same core subject are assumed to be one co-teaching class where a) both sections have matching schedules (they meet in the same day, period and room), b) one section has primarily students with a recommendation for ICT in that core subject in their Individualized Education Plan (IEP) entered into the Student Transcript and Academic Reporting System (SEIS) and one section has primarily students with no recommendation for ICT or Self Contained services, c) together at most 50 percent of the students have recommendations for ICT,\* and d) the combined enrollment has fewer than 35 students.\*
- Core courses are excluded where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following:

7th character	Delivery mechanism description
J	Research and/or Projects
L	Science Lab
S	Independent Study
X	Extended Day
Y	Internship/Work Study

Included:

- Official classes in Kindergarten through 8th grade.
- Courses identified in Table A as English, Math, Social Studies and Science for grades 6-8, where available in STARS.

Excluded:

- Non-Self Contained bridge classes
- General education and ICT classes and course sections with more than 100 students
- General education and ICT classes and course sections with fewer than 5 students
- Self-contained official classes with fewer than 2 students, self-contained core course sections with fewer than 5 students

For Grades 9-12:

Source: STARS for term 1.\*

Data reported by:

- Core subject
- Core course
- Program type

Program types:

- General Education (Gen Ed)



- Integrated Co-Teaching (ICT)
- Self-contained Special Education (SC)

Methodology:

- Class size is calculated by dividing the number of students in all course sections for a given subject by the number of sections of courses in that subject, regardless of the grade level of the students enrolled.
- For High Schools that organize their year into more than one term (i.e., semesters), the report captures the core course classes and registers for the first term.
- ICT core course sections that are coded as two separate sections for their General Ed and ICT student cohorts will be matched together based on day, period, and core course code. Two sections of the same core subject are assumed to be one co-teaching class where a) both sections have matching schedules (they meet in the same day, period and room), b) one section has primarily students with a recommendation for ICT in that core subject in their IEP entered into SESIS and one section has primarily students with no recommendation for ICT or Self Contained services, c) together at most 50% of the students have recommendations for ICT,\* and d) the combined enrollment has fewer than 35 students.\*

Included:

- Courses with codes listed in Table A below

Excluded:

- General education course sections with more than 100 students
- General education course sections with fewer than 10 students
- Self-contained course sections with fewer than 5 students
- Extended day and extended session courses
- Non-core middle school courses
- HS courses where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following:

7th character Delivery mechanism description

J	Research and/or Projects
L	Science Lab
R	Credit Recovery
S	Independent Study
X	Extended Day
Y	Internship/Work Study

Table A: Courses included in 2015-2016 report

Dept Name	Core Subject Description
English/ESL	Communications
English/ESL	Core ELA
English/ESL	Journalism
English/ESL	Literature
English/ESL	Other English
English/ESL	ESL
English/ESL	Writing
Mathematics	Calculus
Mathematics	Integrated Algebra

Mathematics	Geometry
Mathematics	Technology
Mathematics	Core Math
Mathematics	Pre-calculus
Mathematics	Other Math
Mathematics	Algebra 2/Trig
Mathematics	Statistics
Science	Biology
Science	Chemistry
Science	Other Physical Sciences
Science	Earth Science
Science	Forensics
Science	Agriculture
Science	Health Science
Science	Technology
Science	Living Environment
Science	Physics
Science	Other Science
Science	Astronomy
Science	Core Science
Science	Other Life Sciences
Social Studies	Behavioral Sciences
Social Studies	Economics
Social Studies	Gov't and Econ
Social Studies	Global History
Social Studies	Law
Social Studies	Geography
Social Studies	Other Social Studies
Social Studies	History of " _ "
Social Studies	Core Social Studies
Social Studies	Other Government
Social Studies	United States History Accelerated
Social Studies	Participation in Government

2014-2015 Methodology (\*indicates change from the 2013-14 methodology)

Source: ATS snapshot as of 1/28/2015, STARS snapshot as of end of first semester for semester schools and the current term as of 2/9/2015 for non-semester schools.

Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 6-8, where available)\*

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)

- Self-contained Special Education (Spec Ed), by service level
- Gifted and Talented (G&T)
- Gifted and Talented and ICT (G&T and ICT)

#### Methodology:

Average Class size is calculated by dividing the number of students in a program and grade (for ATS) or subject (for STARS) by the number of official classes (ATS) or course sections (STARS) in that program and grade or subject.

- ICT and Self Contained official classes are those identified as such by the CAP class code in the Child Assistance Program (CAP) data system which tracks students referred for special education services.
- G&T classes are identified as:

Classes in grades K-5 where students have been placed through the DOE's G&T screening process  
 Courses in grades 6-8 defined as accelerated, and/or courses that have been approved as high school preparatory courses through the High School Preparatory Course Certification (HSPCC) process. Middle school accelerated courses are high school credit-bearing courses offered to grade 8 students. HSPCC courses are those determined by the NYC DOE, through quantitative and qualitative evaluation, to build high school readiness skills. All schools with middle grades have the opportunity to submit course offerings to the DOE for approval as HSPCC courses.

- For schools where core course data is available for grades 6-8 (as reported in STARS), average class size is calculated by dividing the number of students in all course sections for a given subject by the number of sections of courses in that subject, regardless of the grade level of the students enrolled.
- ICT core course sections that are coded as two separate sections for their General Ed and ICT student cohorts will be matched together based on day, period, room, and core course code. Two sections of the same core subject are assumed to be one co-teaching class where a) both sections have matching schedules (they meet in the same day, period and room), b) one section has primarily students with a recommendation for ICT in that core subject in their Individualized Education Plan (IEP) entered into the Student Transcript and Academic Reporting System (SEGIS) and one section has primarily students with no recommendation for ICT or Self Contained services, c) together at most 40 percent of the students have recommendations for ICT, and d) the combined enrollment has fewer than 34 students.
- Core courses are excluded where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following:

7th character	Delivery mechanism description
J	Research and/or Projects
L	Science Lab
S	Independent Study
X	Extended Day
Y	Internship/Work Study

#### Included:

- Official classes in Kindergarten through 8th grade.
- Courses identified in Table A as English, Math, Social Studies and Science for grades 6-8, where available in STARS.

#### Excluded:

- Non-Self Contained bridge classes

- General education and ICT classes and course sections with more than 100 students
- General education and ICT classes and course sections with fewer than 5 students
- Self-contained official classes with fewer than 2 students, self-contained core course sections with fewer than 5 students

### For Grades 9-12:

Source: STARS snapshot as of end of first semester for semester schools and the current term as of 2/9/2015 for non-semester schools.

Data reported by:

- Core subject
- Core course
- Program type

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (Spec Ed)

Methodology:

- Class size is calculated by dividing the number of students in all course sections for a given subject by the number of sections of courses in that subject, regardless of the grade level of the students enrolled.
- For High Schools that organize their year into more than one term (i.e., semesters), the report captures the core course classes and registers for the first term.
- ICT core course sections that are coded as two separate sections for their General Ed and ICT student cohorts will be matched together based on day, period, and core course code. Two sections of the same core subject are assumed to be one co-teaching class where a) both sections have matching schedules (they meet in the same day, period and room), b) one section has primarily students with a recommendation for ICT in that core subject in their IEP entered into SESIS and one section has primarily students with no recommendation for ICT or Self Contained services, c) together at most 40% of the students have recommendations for ICT, and d) the combined enrollment has fewer than 34 students.

Included:

- Courses with codes listed in Table A below

Excluded:

- General education course sections with more than 100 students
- General education course sections with fewer than 10 students
- Self-contained course sections with fewer than 5 students
- Extended day and extended session courses
- Non-core middle school courses
- HS courses where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following:

7th character	Delivery mechanism description
J	Research and/or Projects
L	Science Lab

R	Credit Recovery
S	Independent Study
X	Extended Day
Y	Internship/Work Study

Source: ATS, STARS

Table A: Courses included in 2014-2015 report

Dept Name	Core Subject Description
English/ESL	Communications
English/ESL	Core ELA
English/ESL	Journalism
English/ESL	Literature
English/ESL	Other English
English/ESL	ESL
English/ESL	Writing
Mathematics	Calculus
Mathematics	Integrated Algebra
Mathematics	Geometry
Mathematics	Technology
Mathematics	Core Math
Mathematics	Pre-calculus
Mathematics	Other Math
Mathematics	Algebra 2/Trig
Mathematics	Statistics
Science	Biology
Science	Chemistry
Science	Other Physical Sciences
Science	Earth Science
Science	Forensics
Science	Agriculture
Science	Health Science
Science	Technology
Science	Living Environment
Science	Physics
Science	Other Science
Science	Astronomy
Science	Core Science
Science	Other Life Sciences
Social Studies	Behavioral Sciences
Social Studies	Economics
Social Studies	Gov't and Econ
Social Studies	Global History
Social Studies	Law
Social Studies	Geography
Social Studies	Other Social Studies

Social Studies History of " \_ "  
 Social Studies Core Social Studies  
 Social Studies Other Government  
 Social Studies United States History Accelerated  
 Social Studies Participation in Government

## 2013-2014 Methodology For Grades K-8 (\*indicates change from the 2012-13 methodology)

Source: ATS, STARS

Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 5-8, where available)

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (Spec Ed), by service level
- Gifted and Talented (G&T) \*
- Gifted and Talented and ICT (G&T and ICT)

Methodology:

- Average Class size is calculated by dividing the number of students in a program and grade by the number of official classes in that program and grade.
- ICT and Self Contained official classes are those identified as such by the CAP class code in the Child Assistance Program (CAP) data system which tracks students referred for special education services.\*
- G&T classes are identified as :

Classes in grades K-5 where students have been placed through the DOE's G&T screening process  
 Courses in grades 6-8 defined as accelerated, and/or courses that have been approved as high school preparatory courses through the High School Preparatory Course Certification (HSPCC) process. Middle school accelerated courses are high school credit-bearing courses offered to grade 8 students. HSPCC courses are those determined by the NYC DOE, through quantitative and qualitative evaluation, to build high school readiness skills. All schools with middle grades have the opportunity to submit course offerings to the DOE for approval as HSPCC courses.

- For schools where core course data is available for grades 5-8 (as reported in STARS), average class size is calculated by dividing the number of students in a course by the number of sections in that course, regardless of the grade level of the students enrolled.
- ICT core course sections that are coded as two separate sections for their General Ed and ICT student cohorts will be matched together based on day, period, and core course code. Two sections of the same core subject are assumed to be one co-teaching class where a) both sections have matching schedules (they meet in the same day, period and room), b) one section has primarily students with a recommendation for ICT in that core subject in their IEP entered into SESIS and one section has primarily students with no recommendation for ICT or Self Contained services, c) together at most 40% of the students have recommendations for ICT, and d) the combined enrollment is less than 34.\*
- Core courses are excluded where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following:

7th character	Delivery mechanism description
J	Research and/or Projects
L	Science Lab
S	Independent Study
X	Extended Day
Y	Internship/Work Study

Included:

- Official classes in Kindergarten through 8th grade.
- Courses identified in Table A as English, Math, Social Studies and Science for grades 5-8, where available in STARS.

Excluded:

- Non-Self Contained bridge classes
- General education and ICT classes and course sections with more than 100 students
- General education and ICT classes and course sections with less than 5 students
- Self-contained official classes with less than 2 students, self-contained core course sections with less than 5 students

For Grades 9-12:

Data reported by:

- Core subject
- Core course
- Program type

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (Spec Ed)

Methodology:

- Class size is calculated by dividing the number of students in a course by the number of course sections in that course, regardless of the grade level of the students enrolled.
- For High Schools that organize their year into more than one term (i.e., semesters), the report captures the core course classes and registers for the first term \*
- ICT core course sections that are coded as two separate sections for their General Ed and ICT student cohorts will be matched together based on day, period, and core course code. Two sections of the same core subject are assumed to be one co-teaching class where a) both sections have matching schedules (they meet in the same day, period and room), b) one section has primarily students with a recommendation for ICT in that core subject in their IEP entered into SESIS and one section has primarily students with no recommendation for ICT or Self Contained services, c) together at most 40% of the students have recommendations for ICT, and d) the combined enrollment is less than 34.\*

Included:

- Courses with codes listed in Table A below

Excluded:

- General education course sections with more than 100 students
- General education course sections with less than 10 students
- Self-contained course sections with less than 5 students
- Extended day and extended session courses
- Non-core middle school courses
- HS courses where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following:

7th character	Delivery mechanism description
J	Research and/or Projects
L	Science Lab
R	Credit Recovery
S	Independent Study
X	Extended Day
Y	Internship/Work Study

Source: ATS, STARS

Table A: Courses included in 2012-2013 report

Dept Name	Core Subject Description
English/ESL	Communications
English/ESL	Core ELA
English/ESL	Journalism
English/ESL	Literature
English/ESL	Other English
English/ESL	ESL
English/ESL	Writing
Mathematics	Calculus
Mathematics	Integrated Algebra
Mathematics	Geometry
Mathematics	Technology
Mathematics	Core Math
Mathematics	Pre-calculus
Mathematics	Other Math
Mathematics	Algebra 2/Trig
Mathematics	Statistics
Science Biology	
Science Chemistry	
Science Other Physical Sciences	
Science Earth Science	
Science Forensics	
Science Agriculture	
Science Health Science	
Science Technology	



Science Living Environment  
 Science Physics  
 Science Other Science  
 Science Astronomy  
 Science Core Science  
 Science Other Life Sciences  
 Social Studies Behavioral Sciences  
 Social Studies Economics  
 Social Studies Gov't and Econ  
 Social Studies Global History  
 Social Studies Law  
 Social Studies Geography  
 Social Studies Other Social Studies  
 Social Studies History of " \_ "  
 Social Studies Core Social Studies  
 Social Studies Other Government  
 Social Studies United States History Accelerated  
 Social Studies Participation in Government

## 2012-2013 Methodology

### For Grades K-8 (\*indicates change from the 2011-12 methodology)

Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 5-8, where available)

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT) (formerly Collaborative Team Teaching (CTT))
- Self-contained Special Education (Spec Ed), by service level
- Gifted and Talented (G&T)
- Gifted and Talented and ICT (G&T and ICT)\*

Methodology:

- Class size is calculated by dividing the number of students in a program and grade by the number of official classes in that program and grade.
- For schools where core course data is available for grades 5-8, class size is calculated by dividing the number of students in a course by the number of sections in that course, regardless of the grade level of the students enrolled.
- ICT core course sections that are coded as two separate sections for their General Ed and ICT student cohorts will be matched together based on day, period, room, and core course code. Two sections of the same core subject are assumed to be one co-teaching class where a) both sections have matching schedules (they meet in the same day, period and room), b) one section has primarily students with an ICT grade code and one section has primarily students with a GE grade code, c) together less than 40% of the students have ICT grade codes, and d) the combined enrollment is less than 34.

- Core courses are excluded where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following:

7th character	Delivery mechanism description
J	Research and/or Projects
L	Science Lab
S	Independent Study
X	Extended Day
Y	Internship/Work Study

Included:

- All official classes in Kindergarten through 8th grade. Grade 9 official classes are no longer included in the 2012-2013 updated report.\*
- All courses identified by core Subject from Table A as English, Math, Social Studies and Science for grades 5-8, where available in STARS.\*

Excluded:

- Non-ICT bridge classes
- General education classes and course sections with more than 100 students
- General education classes and course sections with less than 5 students
- Self-contained official classes with less than 2 students, self contained core courses sections with less than 5 students

Source: ATS, STARS

For Grades 9-12:

Data reported by:

- Core subject
- Core course
- Program type

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (Spec Ed)

Methodology:

- Class size is calculated by dividing the number of students in a course by the number of course sections in that course, regardless of the grade level of the students enrolled.
- For High Schools that organize their year into more than one term (semesters), the report captures the core course classes and registers as of the last date of the first term (generally January 25), updated retroactively through February 4.\*
- ICT core course sections that are coded as two separate sections for their General Ed and ICT student cohorts will be matched together based on day, period, room, and core course code. Two sections of the same core subject are assumed to be one co-teaching class where a) both sections have matching

schedules (they meet in the same day, period and room), b) one section has primarily students with an ICT grade code and one section has primarily students with a GE grade code, c) together less than 40% of the students have ICT grade codes, and d) the combined enrollment is less than 34.

Included:

- All courses Table A below\*

Excluded:

- General education course sections with more than 100 students
- General education course sections with less than 10 students
- Self-contained course sections with less than 5 students
- Extended day and extended session courses
- Course sections scheduled for day 00 and 06 (Day 01 through 05 represent Monday through Friday)
- Non-core middle school courses
- HS courses where the 7th character of the course code, which denotes delivery mechanism, indicates any of the following:

7th character	Delivery mechanism description
J	Research and/or Projects
L	Science Lab
R	Credit Recovery
S	Independent Study
X	Extended Day
Y	Internship/Work Study

Source: ATS, STARS

Table A: Courses included in 2012-2013 report

Dept Name	Core Subject Description
English/ESL	Communications
English/ESL	Core ELA
English/ESL	Journalism
English/ESL	Literature
English/ESL	Other English
English/ESL	ESL
English/ESL	Writing
Mathematics	Calculus
Mathematics	Integrated Algebra
Mathematics	Geometry
Mathematics	Technology
Mathematics	Core Math
Mathematics	Pre-calculus
Mathematics	Other Math
Mathematics	Algebra 2/Trig
Mathematics	Statistics
Science	Biology

Science Chemistry  
 Science Other Physical Sciences  
 Science Earth Science  
 Science Forensics  
 Science Agriculture  
 Science Health Science  
 Science Technology  
 Science Living Environment  
 Science Physics  
 Science Other Science  
 Science Astronomy  
 Science Core Science  
 Science Other Life Sciences  
 Social Studies Behavioral Sciences  
 Social Studies Economics  
 Social Studies Gov't and Econ  
 Social Studies Global History  
 Social Studies Law  
 Social Studies Geography  
 Social Studies Other Social Studies  
 Social Studies History of " \_ "  
 Social Studies Core Social Studies  
 Social Studies Other Government  
 Social Studies United States History Accelerated  
 Social Studies Participation in Government

## 2010-11, 2011-2012 Methodology

For Grades K-9 (\*indicates change from the 2009-10 methodology)

Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 5-9, where available)

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT) (formerly Collaborative Team Teaching (CTT))
- Self-contained Special Education (Spec Ed), by service level
- Gifted and Talented (G&T)

Methodology:

- Class size is calculated by dividing the number of students in a program and grade by the number of official classes in that program and grade.
- For schools where core course data is available for grades 5-9, class size is calculated by dividing the number of students in a course by the number of official classes in that course, regardless of the grade level of the students enrolled.

- ICT sections that are coded as two separate sections for their General Ed and ICT student cohort will be matched together based on day, period, room, and CoreSubjectID. \*

Included:

- All official classes
- Grade 9 included in schools where it is the terminating grade (i.e. 6-9 schools)
- All courses identified by CoreSubjectID as English, Math, Social Studies and Science for grades 5-9, where available in STARS. \*

Excluded:

- Non-ICT bridge classes
- General education classes with more than 100 students
- General education classes with less than 5 students
- Self-contained official classes with less than 2 students, self contained core courses with less than 5 students

Source: ATS, STARS

For Grades 9-12:

Data reported by:

- Core subject
- Core course
- Program type

Program types:

- General Education (Gen Ed)
- Integrated Co-Teaching (ICT)
- Self-contained Special Education (Spec Ed)

Methodology:

- Class size is calculated by dividing the number of students in a course by the number of official classes in that course, regardless of the grade level of the students enrolled.
- ICT sections that are coded as two separate sections for their General Ed and ICT student cohort will be matched together based on day, period, room, and CoreSubjectID. \*

Included:

- All courses identified by CoreSubjectID as English, Math, Social Studies and Science for grades 5-9, where available in STARS. \*

Excluded:

- General education classes with more than 100 students
- General education classes with less than 10 students
- Self-contained classes with less than 5 students
- Extended day and extended session classes
- Course sections scheduled for day 00 and 06
- Elective courses

Source: ATS, STARS

## 2008-09, 2009-10 Methodology

### For Grades K-9 (\*indicates change from the 2007-08 methodology)

Data reported by:

- Grade level
- Program type
- Core subject and core course (for grades 5-9, where available) \*

Program types:

- General Education (Gen Ed)
- Collaborative Team Teaching (CTT)
- Self-contained Special Education (Spec Ed), by service level
- Gifted and Talented (G&T)

Methodology:

- Class size is calculated by dividing the number of students in a program and grade by the number of official classes in that program and grade.
- For schools where core course data is available for grades 5-9, class size is calculated by dividing the number of students in a course by the number of official classes in that course, regardless of the grade level of the students enrolled \*

Included:

- All official classes
- All courses coded as English, Math, Social Studies and Science for grades 5-9, where available \*

Excluded:

- Non-CTT bridge classes
- General education classes with more than 100 students
- General education classes with less than 5 students
- Self-contained official classes with less than 2 students, self contained core courses with less than 5 students

Source: ATS, MSPA\*

For Grades 9-12:

Data reported by:

- Core subject
- Core course
- Program type

Program types:

- General Education (Gen Ed)

- Collaborative Team Teaching (CTT); Note that sections with matching day, period, room and core subject, and combined enrollment less than 34, are assumed to be co-teaching situations. In the report, duplicated sections are subtracted as "MATCHED SECTIONS" and paired sections are added back as "ASSUMED TEAM TEACHING".\*
- Self-contained Special Education (Spec Ed)

Methodology:

- Class size is calculated by dividing the number of students in a course by the number of official classes in that course, regardless of the grade level of the students enrolled.

Included:

- Courses where the core class flag is equal to "Y" in the following subjects:
  - o English classes (courses beginning with "E")
  - o Science classes (beginning with "S")
  - o Math classes (courses beginning with "M")
  - o Social Studies classes (courses beginning with "H")

Excluded:

- General education classes with more than 100 students
- General education classes with less than 10 students
- Self-contained classes with less than 5 students
- Extended day and extended session classes
- Course sections scheduled for day 00 and 06
- Elective courses

Source: HSST/STARS, ATS

## 2007-2008 Methodology

For Grades K-9:

Data reported by:

- Grade level
- Program type

Program types:

- General Education (Gen Ed)
- Collaborative Team Teaching (CTT)
- Self-contained Special Educ (Spec Ed), by service level
- Gifted and Talented (G&T)

Methodology:

- Class size is calculated by dividing the number of students in a program and grade by the number of official classes in that program and grade.

Included:

- All official classes

Excluded:

- Non-CTT bridge classes
- General education classes with more than 100 students
- General education classes with less than 5 students
- Self-contained classes with less than 2 students

Source: ATS

For Grades 9-12:

Data reported by:

- Core subject
- Core course
- Program type

Program types:

- General Education (Gen Ed)
- Collaborative Team Teaching (CTT)
- Self-contained Special Education (Spec Ed)

Methodology:

- Class size is calculated by dividing the number of students in a course by the number of official classes in that course, regardless of the grade level of the students enrolled.

Included:

- Courses where the core class flag is equal to "Y" in the following subjects:
  - o English classes (courses beginning with "E")
  - o Science classes (beginning with "S")
  - o Math classes (courses beginning with "M")
  - o Social Studies classes (courses beginning with "H")

Excluded:

- General education classes with more than 100 students
- General education classes with less than 10 students
- Self-contained classes with less than 3 students
- Extended day and extended session classes
- Course sections scheduled for day 00 and 06
- Elective courses

Source: HSST, ATS

## 2006-07 Methodology

For Grades K-9:

Data reported by:



- Grade level
- Program type

Program types:

- General Education (Gen Ed)
- Collaborative Team Teaching (CTT)
- Self-contained Special Educ (Spec Ed), by service level
- Gifted and Talented (G&T)

Methodology:

- Class size is calculated by dividing the number of students in a program and grade by the number of official classes in that program and grade.

Included:

- All official classes

Excluded:

- Non-CTT bridge classes
- General education classes with more than 100 students
- General education classes with less than 5 students
- Self-contained classes with less than 2 students

Source: ATS

For Grades 9-12:

Data reported by:

- Grade
- Core subject
- Program type

Program types:

- General Education (Gen Ed)
- Special Education: Self-contained by service level (12:1, 12:1:1, etc.), Mainstream

Methodology:

- Since high school classes may contain students in multiple grades and programs, class size is calculated by taking a weighted average of all the classes in a core subject area with students in a particular grade or program.

Included:

- English classes (courses beginning with "E")
- Science classes (courses beginning with "S")
- Math classes (courses beginning with "M")
- Social studies classes (courses beginning with "H")

Excluded:

- General education classes with more than 100 students
- General education classes with less than 10 students
- Self-contained classes with less than 3 students
- Extended day classes

Source: HSST, ATS