

Early Childhood Screening

September

Dear Parent/Guardian,

We are excited you and your child are a part of one of our early childhood programs. Your child's teaching team will create joyful and interactive learning experiences to help build the foundation needed for a lifetime of learning. Through Developmental and Social-Emotional Screening, teaching staff deepen their shared understanding of children's development and learning across domains to inform instruction. Teaching staff collect evidence of student learning, reflect and determine next steps to support children's development and learning.

What is an Early Childhood Screening?

In the beginning of the year, programs use a screening tool to understand each child's development. This may include a social-emotional screening tool to learn more about your child's social and emotional development. These screenings will help teaching teams get to know your child and support their development and learning. Screenings are not a test of intelligence nor are they related to admission into any program. The teaching team will engage in the screening process alongside you.

Are all children screened?

All children will be screened with the exception of children who are currently receiving Early Intervention (EI) services or preschool special education services (has an IEP).

What do I need to do?

Engaging in a screening process alongside your child's teacher is critically important because you know your child best and your knowledge is crucial to the collaborative screening process.

Additionally, teachers may get to know you and your family through other surveys, including one that asks about language use at home.

If you have any questions, please contact your child's teacher.

Sincerely,

Deputy Chancellor for Early Childhood Education