Training for School based Staff on Safety Protocols - SY22-23

Below is a sample of trainings on safety protocols that are provided to school based staff. For the most part, trainings on safety protocols are built into the school's monthly meetings (staff professional development, Building Response Team meetings, Safety Team Meetings) and Task Force meetings that are facilitated by Borough Safety Directors.

These meetings are attended by school leadership (i.e. principal and assistant principal) and school based staff (i.e. Dean, Guidance Counselor, Respect for All liaison, Parent coordinator, Building Response Team leader and members, School Safety Agent) and covered various safety protocols and procedures

Topic	Description	Targeted Audience	Mandatory (Y/N)
Emergency Readiness for Principals	To ensure that all principals are trained to appropriately implement safety protocols and procedures as well as effectively respond to emergencies, DOE provides a mandatory training focused on emergency readiness. Principals are trained in creating School Safety Plans, Building Response Teams (BRT), General Response Protocols (GRP), the establishment of a Command Post, Visitor Procedures, Missing Student Protocols, Responding to Door Alarms, State mandated and NYCDOE drill requirements on the use of two-way radios, use of Internet Protocol Digital Video Surveillance (IPDVS) system and Online Occurrence Reporting. This training is exclusively for principals, and certificates of completion will be valid for two years. After two years, principals are required to participate in a refresher course.	School Directors, D75 Site Coordinators, Early Childhood Site Assistant	Yes
Emergency Readiness for Building Response Team Leaders	This training covers the development of the Building Response Team, the individual roles of each team member, review of the General Response Protocols (lockdown, shelter in, evacuate), review of GRP materials available for schools, and when the GRP would be used. In addition, this training covers the establishment of a Command Post, Visitor Procedures, Missing Student Protocols, Responding to Door Alarms, the use of two way radios and drill requirements.	Building Response Team Leaders	No
Emergency Readiness/Safety Protocols	Training covers emergency readiness and safety protocols to assist schools in maintaining safe and orderly school environments. This training mirrors the mandatory training held for principals covering the following topics: creating School Safety Plans, Building Response Teams (BRT), General Response Protocols (GRP), the establishment of a Command Post, Missing Student Protocols, State mandated and NYCDOE drill requirements on the use of two-way radios, use of Internet Protocol Digital Video Surveillance (IPDVS) system and Online Occurrence Reporting, Visitor Procedures, Respect For All, Sexual Harassment Prevention, and Crisis Teams	All School Staff	Yes- Annually no later than Sept 15, or 30 days of new hire in accordance with NYS Law
Cyberbullying Prevention and Digital Citizenship	Training provided to school leadership and staff to provide them with information and resources on internet safety, cyberbullying and how students can be responsible digital citizens.	Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers), parent groups	No
Missing Student Protocol and Responding to Door Alarms	This training covers the procedure that must be followed whenever there is a missing student or a student who has run away from assigned staff. This training also addresses patterns of student behavior related to elopement. In addition, it covers guidelines for designing building specific response procedures when a door alarm is identified as being activated and provide all staff with a clear understanding of how door alarms work and what is expected of all staff when a door alarm is activated. It is offered as part of Emergency Readiness training but also as a separate training especially when schools have an incident where the Missing Protocols were used and additional training may be necessary.	Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)	No

Entry and Exit Procedures	Discusses safe and orderly entry and exit procedures that schools can implement to ensure a safe, secure and supportive school	Principals and school -	No
	environment. This training also covers lateness procedures, visitor procedures and scanning procedures when applicable.	based staff (i.e. AP, Dean,	
		Parent Coordinator,	
		Teachers)	
	Discusses school policy regarding how student move aroudn the school building to ensure a safe and secure school community. This	Principals and school -	No
	covers the policy regarding hall passes, elevator passes, and passing between classes.	based staff (i.e. AP, Dean,	
		Parent Coordinator,	
		Teachers)	
	Discusses various protocols to maintain a safe and orderly school environment and manage transitions during the school day. This	Principals and school -	No
	training covers entry and dismissal procedures, transitioning to/from classrooms and common areas, transitioning to/from	based staff (i.e. AP, Dean,	
	afterschool programs and protocols to follow during field trips.	Parent Coordinator,	
		Teachers)	
	This training provides an overview of the Online Occurrence Reporting System (OORS), what schools are required to report and how	Principals and school -	No
	to accurately enter incident data into the OORS system.	based staff (i.e. AP, Dean,	
		Parent Coordinator,	
		Teachers)	
Best Practices on Safety Measures	Provides schools with promising practices around safety measures for dealing with crisis situations and behavioral incidents.	Principals and school -	No
		based staff (i.e. AP, Dean,	
		Parent Coordinator,	
		Teachers)	
Emergency Procedures Training	Mandated by New York State, this training covers school based emergency response procedures which includes General Response	All Agency Staff (school	Yes
	Protocols (GRP), de-escalation protocols, missing student protocols and responding to door alarms. For central and field staff,	based staff training	
	training is webinar based. School staff must attend a live training session. All training must be completed by September 15th	included above)	
	annually or within 30 days of hire.		
Emergency Response Training for NYC	Provides the directors of private day care centers throughout NYC that work with and receive support from the NYCDOE Division of	Private Day Care providers	
Early Childcare Centers and Family	Early Childhood Education with a review of emergency readiness materials that can be used to address and improve overall	contracted by the NYCDOE	
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Childcare Providers	preparedness in their private settings.	DLCL	INU