

ECERS-R and ECERS-3 Key Differences

ECERS-R	ECERS-3
Used in classrooms where most children are ages 2.5 to 5 years old.	Used in classrooms where most children are 3 to 5 years old.
Staff interview required.	No staff interview required.
The Activities Subscale emphasizes a variety of materials accessible to children.	The Learning Activities Subscale emphasizes a variety of materials AND how staff support children as they use them.
Language and Reasoning Subscale emphasizes staff support of logical concepts.	The Learning Activities Subscale emphasizes staff support for logical concepts with the introduction of 3 new math items.
“Accessibility” is determined based on observed and reported schedule.	“Accessibility” is determined based on the three-hour observation as a "time-sample" of regular practices.
Gross motor space considers areas designated for use of large muscles.	Gross motor items consider areas and types of activities children engage in for the development of their gross motor skills.
Needs of children with Individualized Education Plans captured in Program Structure Subscale.	Meeting the needs of all children at varying developmental levels is captured in all 6 subscales.
Specific Greeting/Departure Item	Interactions at arrival and departure embedded in Language and Literacy and Interactions Subscales
Specific Nap Item	Sanitary nap procedures included in Health Practices Item