Using Your ECERS-3 Report to Plan Changes

* **First row is completed as an example, only**

| **ECERS-R Item** | **ECERS-R Indicator** | **What was observed** | **Short-term goal, mid-term goal, not feasible goal** | **Next Steps** |
| --- | --- | --- | --- | --- |
| *EXAMPLE*  *18. Art* | *EXAMPLE*  ***5.1*** *At least one material from each category is accessible for 1-hour during the observation* | *EXAMPLE*  *Not enough materials: missing from either the 3-D category or the paint category* | *EXAMPLE*  ***Short-term*** | *EXAMPLE*   * *Review activities that are planned in the art center* * *Decide what materials to add so that enough materials are available, without overwhelming children with too many options* * *Decide if any materials should be removed (are children using them? Do they support the current theme?)* * *Take inventory of art center supplies across classrooms* * *Order materials, or collect recyclable collage materials from families or local businesses* |
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