Emergent Multilingual Learners (EMLLs) Language Profile for

Infants and Toddlers

*Adapted from the New York State Education Department’s* [*Emergent Multilingual Learners Language Profile for Prekindergarten Students*](http://www.nysed.gov/bilingual-ed/emergent-multilingual-learners-prekindergarten-programs)

**August 2020**

| ***Child Information (to be maintained on file)*** |
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| **Date Profile Completed:** Click to select date |
| **Student Name:**        |
| **Gender:**       |
| **Date of Birth:** Enter date of birth (M/D/YYYY) |
| **Program Name:**        |
| **Student ID (if applicable):** |
| **Name of Person Administering Profile:**       |
| **Title:**       |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parent or Guardian,

Thank you for completing the Emergent Multilingual Learners Language Profile. This survey will assist your new program with valuable information about your child’s experience with language(s). Information gathered will assist infant and toddler educators in delivering academically and linguistically relevant instruction that strengthens the language and literacy of all children.

| ***Parent or Guardian Information*** |
| --- |
| Name of Parent or Guardian in parental relation:       Relationship to child of person providing information for this profile: [ ]  mother [ ]  father [ ]  other:In what language(s) would you like to receive information from the program? [ ]  English [ ]  other home language:        |
| ***Language in the Home*** |
| 1. What is/are the primary language(s) of each parent/guardian in your home? (List all languages)     In what language(s) does each parent/guardian speak to your child at home?      |
| 2. Are there other family members in your home? (for example, grandparents, aunts, uncles, cousins, etc.,[ ]  yes [ ]  noIf yes, what is/are the primary language(s) of other family members in your home? (List all languages)     In what language(s) do other family members in your home speak to your child at home? (List all languages)      |
| 3. Is there a primary caretaker for the child? [ ]  yes [ ]  noIf yes, what language(s) does the primary caretaker speak most frequently?      |
| 4. Does your child have siblings? [ ]  yes [ ]  noIf yes, what ages are the children, and in what language(s) do the children speak with each other most of the time?       |
| 5. How would you describe your child’s language use? (For example, does your child communicate with facial expressions, gestures, and/or looks? Does your child babble or coo?)      |
| ***Language Goals*** |
| 6. What are your language goals for your child? (For example, do you want your child to become proficient in more than one language?)      |
| 7. Have you exposed your child to more than one language? (For example, listening to music in another language, watching television in another language, travelling, etc.)      |
| ***Emergent Literacy*** |
| 8. Do you read books or tell stories to your child? [ ]  yes [ ]  noIf yes, in what language(s)?      |
| 9. Do you sing nursery rhymes or songs to your child? [ ]  yes [ ]  noIf yes, in what language(s)?      |