

New York City Department of Education Report on Guidance Counselors Pursuant to Local Law 56 of 2014 February 15, 2017



Report Pursuant to Reporting Requirements in Local Law 56 of 2014

Background

Chapter 3 to Title 21-A of the Administrative Code of the City of New York (Int. No. 403-A) enacted in 2014 as Local Law 56 requires annual reporting on guidance counselors no later than the fifteenth of February.

Data is gathered from various sources, including the Division of Human Resources, The Division of Teaching and Learning, the Division of Specialized Instruction and Support and the Research Policy and Support Group.

Int. No 403-A specifies that the report shall include:

i. The number of full and part-time guidance counselors and social workers in each school.

| Title | Total | Full-time | Part-time |
|--------------------|-------|-----------|-----------|
| Guidance Counselor | 2,902 | 2,800 | 102 |
| Social Worker | 1,275 | 1,252 | 23 |
| Total | 4,177 | 4,052 | 125 |

Note: part – time data are FTEs rounded to nearest whole number. These totals are exclusive of ATRs.

See Appendices A and B

ii. The guidance counselor and social worker to student ratio in each school.

Guidance Counselor Ratio

1:346 All schools

1:221 Schools with high school grades

Guidance Counselor and Social Worker Ratio

1:241 All schools

1:167 Schools with high school grades

A low guidance counselor and social worker to student ratio doesn't mean a school is not providing counseling or postsecondary planning services. Middle and high schools often engage teachers and other school staff to support the counseling program.



See Appendices A and B. School-level ratios include ATR guidance counselors on a long-term assignment.

iii. Whether the guidance counselor or social worker is providing counseling assistance to more than one school.

Guidance counselors – 121 schools have a guidance counselor who serves more than one location (58 guidance counselors).

Social workers – 33 schools have a social worker who serves more than one location (14 social workers)

See Appendices A and B

iv. The number of guidance counselors and social workers who provide counseling services as mandated by an IEP as of December 15th of the current school year.

| Title | Servicing Counseling Mandates | |
|----------------------------|-------------------------------|--|
| Guidance Counselor | 1,594 | |
| Social Worker | 338 | |
| Contracted Agency Provider | 64 | |
| GRAND TOTAL | 1,996 | |

v. The number of staff in each school who had received professional development or training in postsecondary planning as of the prior school year.

1,224 total in 641 schools with a graduating senior

See Appendix C



vi. The number of licensed and certified bilingual guidance counselors and social workers in each school.

Bilingual Providers (These numbers reflect those who are working on a bilingual license. There are likely others who are bilingual but who are working on a monolingual license):

- 318 Guidance Counselors
- 249 Social Workers

See Appendices A and B

Additional information to be included:

 The number of guidance counselors and social workers in the absent teacher reserve pool for grades seven through twelve, and information regarding any guidance memorandums issued by the department regarding college preparedness.

| Title | Count |
|-------------------------------------|-------|
| ATR Guidance Counselor (Grade 7-12) | 161 |
| ATR Social Worker (Grade 7-12) | 60 |
| GRAND TOTAL | 221 |

Note: As of February 2017, 90 of 161 ATR guidance counselors (Grades 7-12) and 17 of the 60 ATR social workers (Grade 7-12) are on long-term assignment at a specific school. There are 4 ATR social workers (Grade 7-12) on a long — term assignment serving more than one school — these are not included in this analysis.

• Demographic information for students in each school, including, but not limited to race, ethnicity, English language learner status, special education status, and the percentage of students eligible for free and reduced price lunch. Demographic data is based on SY2015-16 with the exception of schools that opened in July 2016. Please note that the special education program data is now reflected as a percentage of the IEP recommended portion of school day in a general education setting (versus percentage of ICT, SETTS or Special Class as in previous years). The data is now reported as such to align with the State reporting requirements as well as the requirements set forth in Local Law 27.

See Appendix D



Appendices

Appendix A School-level data on Guidance Counselors

(Note: Ratios calculated using 2015-16 enrollment data)

Appendix B School-level data on Social Workers

Appendix C School-level data on postsecondary planning training

Appendix D School-level demographic snapshot 2015-16