

Introduction to CLASS Environmental Scales



First an overview of CLASS+

What is CLASS +?

- A selection of supplemental assessment scales, that allows CLASS evaluators to collect information on certain aspects of the classroom.
- Aspects include classroom environment, health and safety practices and practices that support children's emotional well-being

First an overview of CLASS+

Why are we using it?

- To provide ongoing feedback on critical aspects of classroom environments in years when programs do not receive an ECERS assessment.
- Collect data from every classroom in a program
- Provides insight on which sites may need more support with their classroom environments.

What scales comprise CLASS+?

- A-TSRS Scale
- Quick Environment Check (QEC)
- Teachstone's CLASS Environmental Scales

What are CLASS Environmental Scales ?



Created by Teachstone, the creators of the CLASS tool, to provide data on elements of the classroom environment that support effective teaching and learning, and compliment practices measured by the CLASS tool

What do CLASS Environmental Scales measure ?

CLASS Environmental is organized into the three domains of the PreK and 3K CLASS tools:

- Emotional Support
- Classroom Organization
- Instructional Support

Items focus on three aspects of the classroom environment and activities that support higher quality teacherchild interactions:

- room arrangements
- displays
- materials

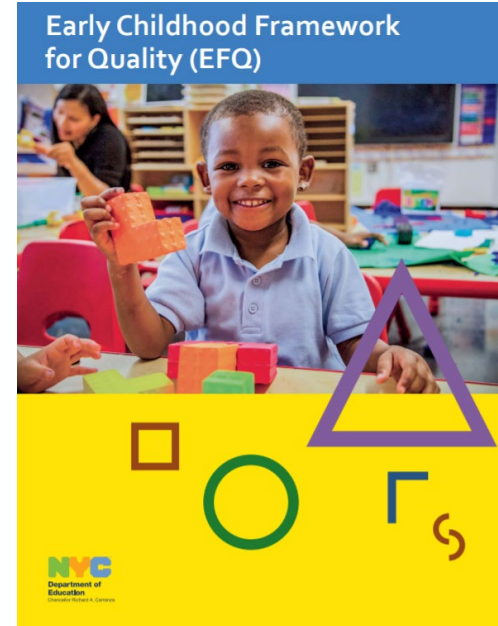
How do the Environmental Scales align with EFQs ?

Respect and Value Differences

Build trust by creating a community in which all children, families and staff feel welcome and included, embracing diversity in many forms.

Create Safe and Positive Environments

Create healthy, nurturing, and predictable environments for all children, families, and staff.



Now let's dive into the Environmental Scales





CLASS Domains & Environmental Categories

CLASS Domains

- Emotional Support



- Classroom Organization






- Instructional Support





CLASS Domains & Environmental Categories

Environmental Categories

- Arrangements 
- Displays 
- Materials 



Emotional Support of Pre -K Environmental Scales



Space for cooperation



Sightlines



Space for child privacy



Emotional Support of Pre -K Environmental Scales



Emotional Support of Pre -K Environmental Scales



Child-level displays



Displays of children and their work



Emotional Support of Pre -K Environmental Scales



Child-accessible materials



Adaptations for all children's participation



Emotional Support of Pre -K Environmental Scales



Emotional Support of Pre -K Environmental Scales



Representation of diversity



Materials for all children's verbal expression



Emotional Support of Pre -K Environmental Scales ♡



Classroom Organization of Pre -K Environmental Scales



Purposeful spaces



Tidiness



Classroom Organization of Pre -K Environmental Scales



Classroom Organization of Pre -K Environmental Scales



Freedom from background noise  



Classroom Organization of Pre -K Environmental Scales

Visible community expectations  



Classroom Organization of Pre -K Environmental Scales



Displays for routines and transitions



Classroom Organization of Pre -K Environmental Scales



Condition of materials



Quantity of materials



Classroom Organization of Pre -K Environmental Scales



Sensory materials



Instructional Support of Pre -K Environmental Scales



Displays of children's writing and dictations



Effectiveness of technology use



Instructional Support of Pre -K Environmental Scales



Open-ended materials



Materials for imaginary real-world play



Art, music and movement materials



Instructional Support of Pre -K Environmental Scales



Instructional Support of Pre -K Environmental Scales



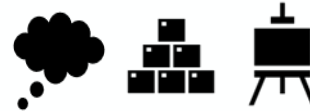
Realworld multicultural materials



Recycled materials



Materials from nature



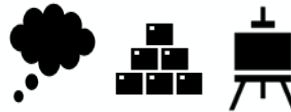
Instructional Support of Pre -K Environmental Scales



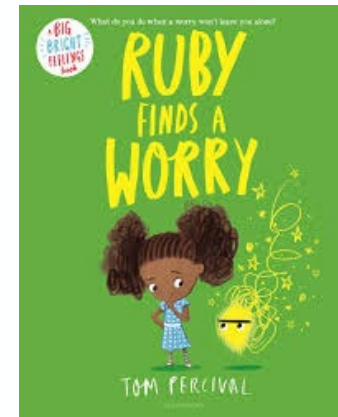
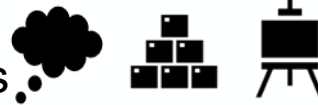
Instructional Support of Pre -K Environmental Scales








Literacy & math materials



Social & emotional learning materials



Scoring

1. Space for cooperation					 
Definition		Score 1	Score 2	Score 3	
<ul style="list-style-type: none">• Arrangements allow teachers and children to communicate and play cooperatively• Teachers can be in proximity to children, at their physical level• Children can be in close proximity to each other without space or furniture cramping them• Tables and work areas allow children to face each other, talk, and see peers and teacher		There is little or no space for comfortable cooperation between teachers and students.	There is some space for comfortable cooperation between teachers and students.	There is plenty of space for comfortable cooperation between teachers and students.	
Rationale		In spaces that are arranged for easy interaction and physical proximity, teachers and children can more easily engage in social conversation, play, share materials and activities, and enjoy their time together, while building the kinds of relationships that enrich their interactions. Space for cooperation provides foundations for a successful learning experience.			

Emotional Support

Conclusion

