



Local Law 93 of 2015 (Previously Local Law 6 of 2011) – Biannual Report

Pursuant to Local Law 93 of 2015, the Department of Education is required to provide reports on student discipline data (suspension data) to the City Council twice a year (October 31 and March 31). The October reporting requires citywide suspension data by month for the second half of the academic year, January through June. Per the legislation and in accordance with the Family Educational Rights and Privacy Act (FERPA), any value from zero (1) to five (5) has been redacted.

SY20-21 Citywide Report on Suspensions: January to June 01/01/2021 to 06/30/2021			
Month	Principal Suspensions	Superintendent Suspensions	Total Suspensions
January	0	0	0
February	0	0	0
March	R	R	6
April	24	R	R
May	16	0	16
June	8	0	8

Data from January – June 2021, when compared to the same time period last year, January – June 2020, shows a decrease of 99% in total suspensions. Principal suspensions decreased by 99% and superintendent suspensions decreased by 100%.

In school year 2020-2021, when comparing the full school year (September 2020 to June 2021), we saw a decrease of 97.5% in total suspensions with principal suspensions decreasing by 97.1% and superintendent suspensions decreasing by 98.5%.

2-YR Suspension Comparison			
Type	2019-2020	2020-2021	% Change 1920 to 2021
Principal	13,937	402	-97.1%
Superintendent	4,278	63	-98.5%
Grand Total	18,215	465	-97.5%

In addition, pursuant to Local Law 93 of 2015, the Department of Education is required to provide the total number of EMS transports and the number of EMS transports performed because of a student’s psychological/emotional condition to City Council twice a year (October 31 and March 31). The October reporting requires EMS data disaggregated by district and by month for the second half of the school year (January to June). Per the legislation and in accordance with the Family Educational Rights and Privacy Act (FERPA), any value from zero (1) to five (5) has been redacted.



Administrative District	JANUARY EMS TRANSPORTS	FEBRUARY EMS TRANSPORTS	MARCH EMS TRANSPORTS	APRIL EMS TRANSPORTS	MAY EMS TRANSPORTS	JUNE EMS TRANSPORTS	TOTAL EMS TRANSPORTS	JANUARY EMS TRANSPORTS: Emotional/Psychological	FEBRUARY EMS TRANSPORTS: Emotional/Psychological	MARCH EMS TRANSPORTS: Emotional/Psychological	APRIL EMS TRANSPORTS: Emotional/Psychological	MAY EMS TRANSPORTS: Emotional/Psychological	JUNE EMS TRANSPORTS: Emotional/Psychological	TOTAL TRANSPORTS: Emotional/Psychological
1	R	R	R	R	R	R	7	R	R	R	R	R	R	0
2	R	R	R	7	9	8	33	R	R	R	R	R	R	R
3	R	R	R	R	R	R	10	R	R	R	R	R	R	0
4	R	R	R	R	R	R	11	R	R	R	R	R	R	0
5	R	R	R	R	R	R	8	R	R	R	R	R	R	0
6	R	R	R	R	R	6	17	R	R	R	R	R	R	R
7	R	R	6	R	R	R	15	R	R	R	R	R	R	R
8	R	R	R	R	11	R	19	R	R	R	R	R	R	0
9	R	R	R	9	9	R	29	R	R	R	R	R	R	R
10	R	R	8	12	24	9	64	R	R	R	R	R	R	R
11	R	R	7	8	8	9	36	R	R	R	R	R	R	R
12	R	R	R	R	9	R	22	R	R	R	R	R	R	R
13	R	R	R	R	R	R	8	R	R	R	R	R	R	0
14	R	R	R	R	R	R	8	R	R	R	R	R	R	0
15	R	R	R	R	R	R	9	R	R	R	R	R	R	R
16	R	R	R	R	R	R	R	R	R	R	R	R	R	0
17	R	R	R	R	6	R	17	R	R	R	R	R	R	R
18	R	R	R	R	R	R	13	R	R	R	R	R	R	0
19	R	R	R	R	R	R	17	R	R	R	R	R	R	R
20	R	R	R	9	R	6	19	R	R	R	R	R	R	R
21	R	R	R	R	7	R	24	R	R	R	R	R	R	0
22	R	R	R	7	R	R	21	R	R	R	R	R	R	0
23	R	R	R	R	R	R	8	R	R	R	R	R	R	0
24	R	R	7	R	10	13	37	R	R	R	R	R	R	R
25	R	R	R	R	12	7	29	R	R	R	R	R	R	R
26	R	R	R	R	9	7	22	R	R	R	R	R	R	R
27	R	R	R	7	8	9	28	R	R	R	R	R	R	0
28	R	R	R	R	R	6	15	R	R	R	R	R	R	0
29	R	R	R	R	7	R	19	R	R	R	R	R	R	0
30	R	R	7	R	R	11	30	R	R	R	R	R	R	R
31	R	R	R	7	R	6	29	R	R	R	R	R	R	R
32	R	R	R	R	R	R	11	R	R	R	R	R	R	R
75	11	7	29	32	34	26	139	R	R	8	R	6	R	27



Department of
Education

79	R	R	R	R	R	R	R	R	R	R	R	R	R	0
CITYWIDE JAN-JUN	53	47	105	179	218	179	781	R	R	13	12	9	16	59

Data from January – June 2021, when compared to the same time period last year, January – June 2020, shows a decrease of almost 70% in total transports. Transports for emotional/psychological conditions decreased by 84% compared to the prior spring.

Transport Category	1920 Jan to Jun	2021 Jan to Jun	% Change
EMS Transports	2558	781	-69.5%
Transports- Emotional/Psych Conditions	357	59	-83.5%