NYC School Survey Citywide Results

August 2022



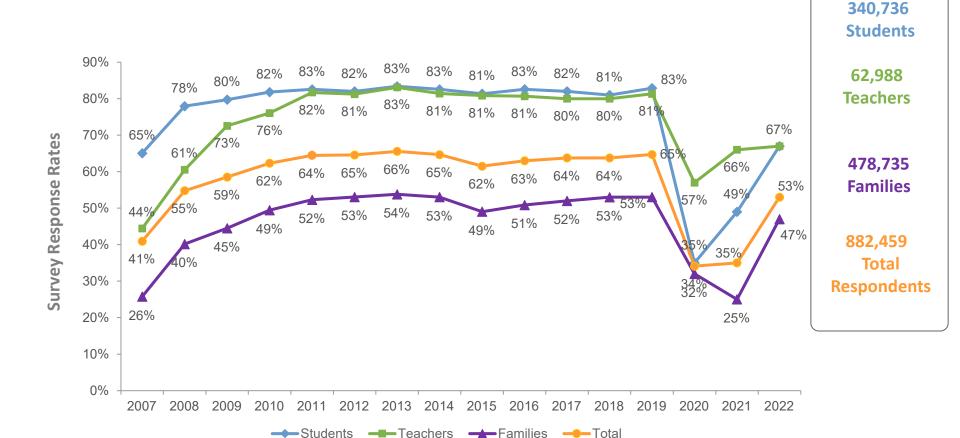
Currently the survey is aligned to solicit feedback across the six elements of the Framework for Great Schools



- Based on robust research, the six elements of the <u>Framework for Great</u> <u>Schools</u> identify the areas that must improve to increase student achievement.
- By focusing attention and resources on what it takes for schools to function well, the Framework identifies the underlying strengths and weaknesses of a school and shows community members concrete ways to improve student achievement.
- The survey is aligned to the Framework for Great Schools.

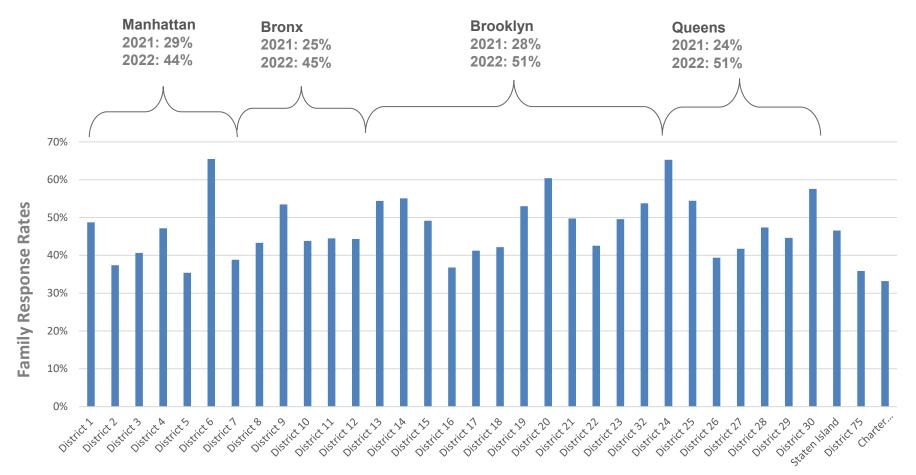


2022 NYC School Survey response rates were lower than in prepandemic years, but more families, students, and teachers took the survey than last year.





2022 Family Survey Participation Citywide

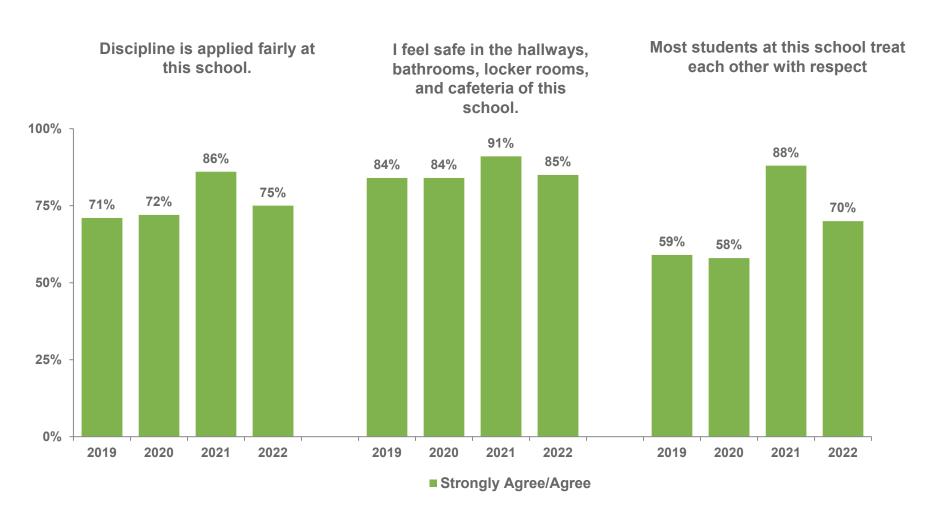


	2021	2022
Staten Island	23%	47%
District 75	21%	36%
Charter Schools	20%	33%



The 2021-22 NYC School Survey was impacted by COVID-19. Data included from all schools, including District 75, Charters, Pre-K for All, and 3-K for All programs.

Students expressed high levels of satisfaction in key areas

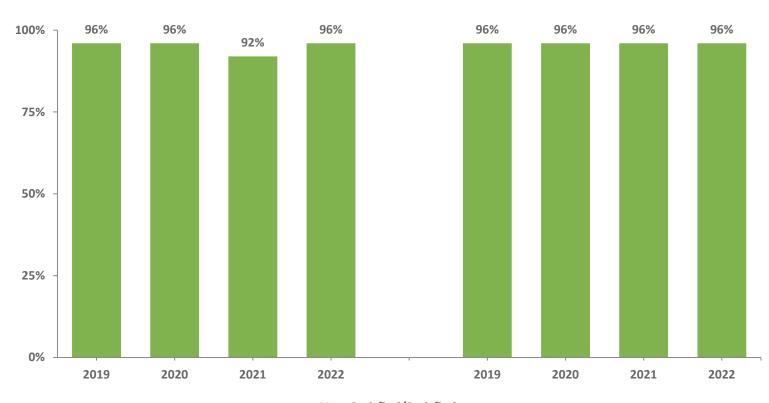




Families continue to indicate high levels of satisfaction with schools



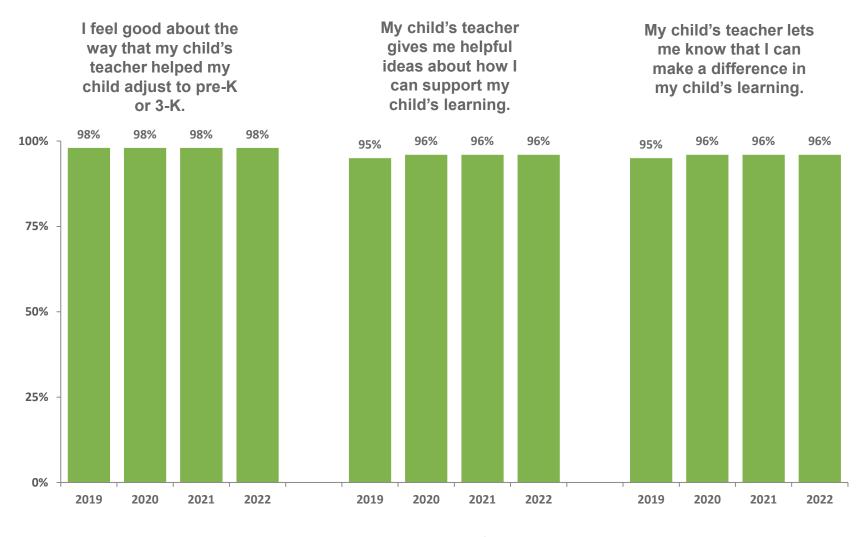
I am satisfied with the response I get when I contact my child's school.





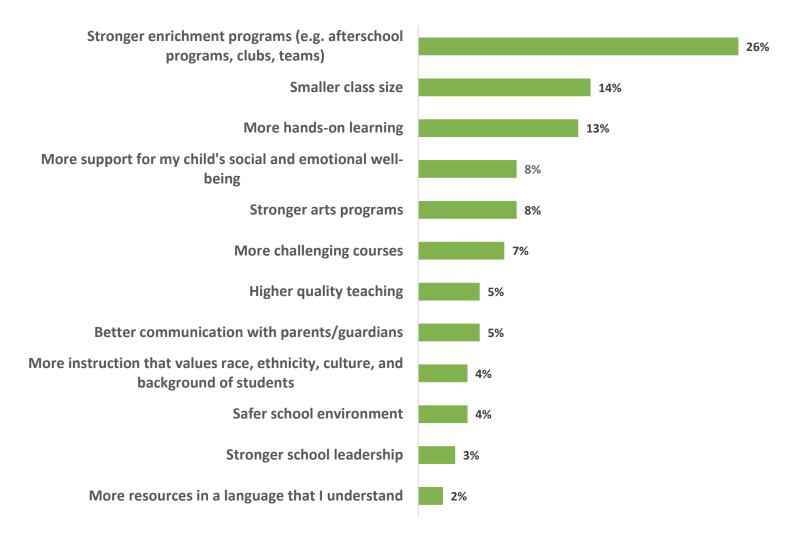


Families of students in Pre-K for All/3-K for All report that they continue to feel supported by their programs





Like previous years, families identify "stronger enrichment programs" as the most requested school improvement

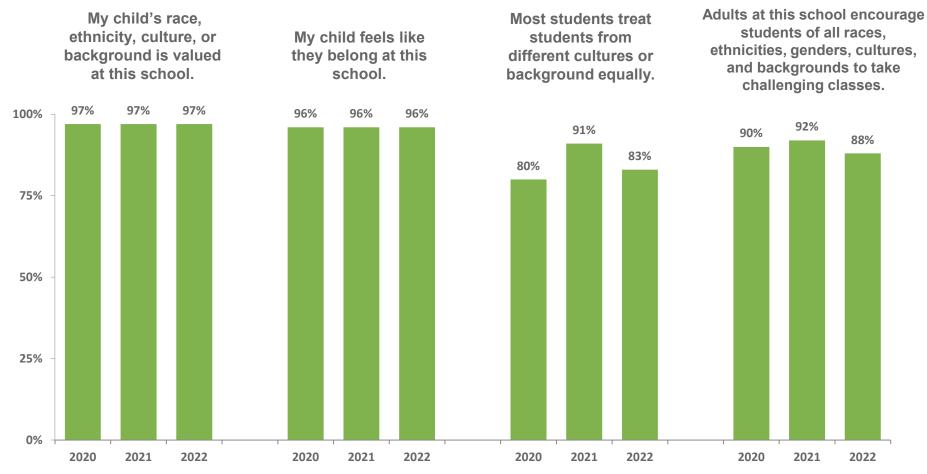




Questions that sought to capture experience with an equitable environment



Student Survey



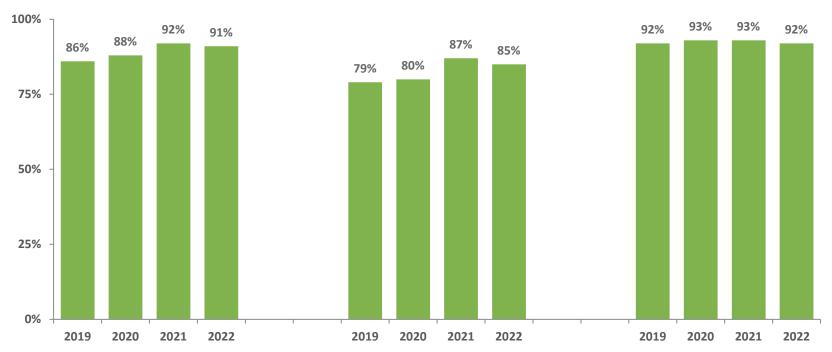


Teachers continue to report high levels of satisfaction with the learning environment in their schools

Receive support around how to incorporate students' cultural and linguistic backgrounds in their practice.

Adults at this school have access to school-based supports to assist in behavioral/emotional escalations.

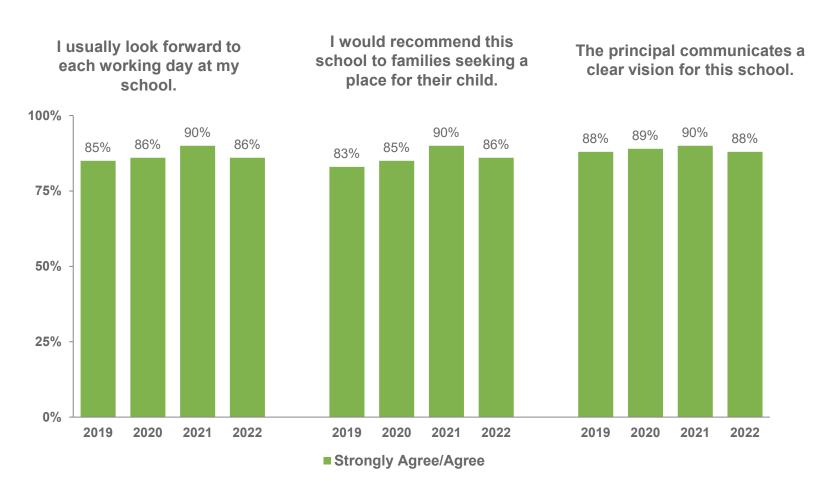
The principal sets high standards for student learning.



■ Strongly Agree/Agree



A high number of teachers report looking forward to each working day at their schools and would recommend their school to families

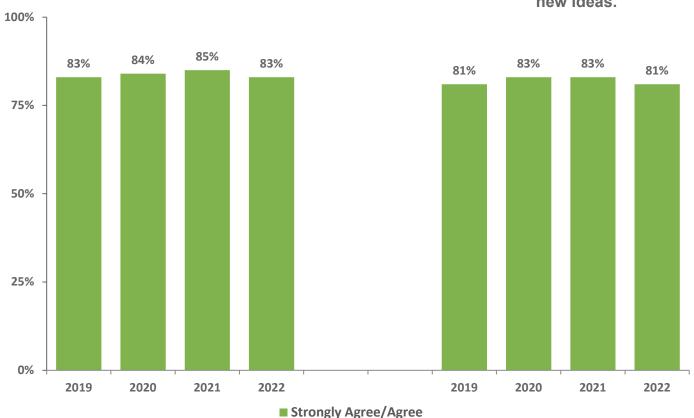




Teachers are satisfied with the quality of their professional development experiences

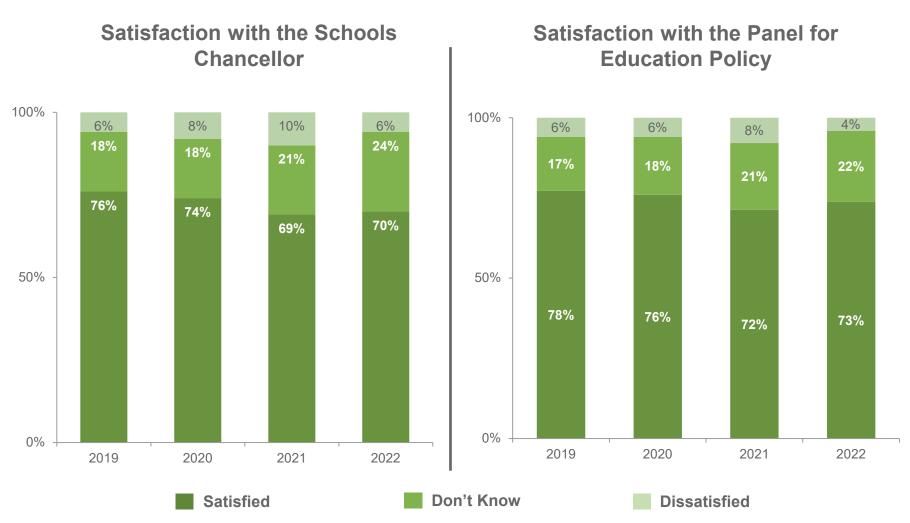
Professional development experiences this school year have been sustained and coherent.

Professional development experiences this school year included enough time to think carefully about, try, and evaluate new ideas.





Family satisfaction with the Schools Chancellor and the Panel for Education Policy

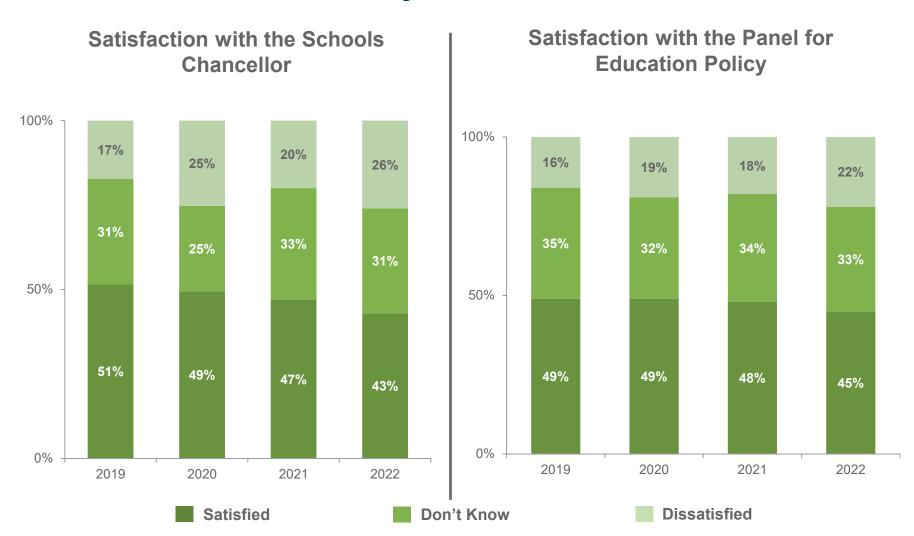




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Data included from all schools, including District 75, Pre-K for All, and 3-K for All programs. Data may not add up to 100% due to rounding.

Teacher satisfaction with the Schools Chancellor and the Panel for Education Policy





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For more information visit NYCSchoolSurvey.org.

Contact the Survey Team with questions at

surveys@schools.nyc.gov.

