

Quality Review Report

2023-2024

School NAME

DBN

Address

Principal:

Date of Review:

Reviewer:

The Quality Review Report

The 2023-2024 Quality Review is a process that focuses on the school's curricula, pedagogy, and assessment practices (Instructional Core Indicators 1.1, 1.2, 2.2 in the NYC School Quality Rubric). During the review, the reviewer visits classrooms, talks with students, teachers, and school leaders and uses a rubric to evaluate how well the school is organized to support student achievement.

The Quality Review Report provides a rating for all sub-indicators of the three Quality Indicators of the Instructional Core within the NYC School Quality Rubric. One sub-indicator is identified as the **Area of Celebration** to highlight what the school does well. One sub-indicator is identified as the **Area of Focus** to highlight a leverage point for improvement to support student learning and achievement. For each sub-indicator, there are four possible ratings ranging from lowest to highest as Underdeveloped, Developing, Proficient, and Well Developed.

Information about the School

School NAME serves students in GRADE LEVELS. Information about this school, including enrollment, attendance, student demographics, and data regarding academic performance, can be found at <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

NYC School Quality Rubric Ratings for Instructional Core

Instructional Core

Indicator/ Sub- Indicator	School Quality Descriptors	Rating
Area of Celebration 1.1 Curriculum: Ensure engaging, rigorous, and coherent curricula in all subjects, accessible for a variety of learners and aligned to State standards and/or content standards		
1.1a		
1.1b		
1.1c		
Area of Focus 1.2 Pedagogy: Develop teacher pedagogy from a coherent set of beliefs about how students learn best that is informed by State standards and the Danielson Framework for Teaching, aligned to the curricula, engaging, and meets the needs of all learners so that all students produce meaningful work products		
1.2a		
1.2b		
1.2c		
2.2 Assessment: Align assessments to curricula, use on-going assessments and grading practices, and analyze information on student learning outcomes to adjust instructional decisions at the team and classroom levels		
2.2a		
2.2b		
2.2c		