

## 2021-2022 ELL Demographics: At-a-Glance

During the 2021-2022 school year, there were ~42% (~349,000) of students enrolled in New York City (NYC) public schools with a primary home language other than English.<sup>1</sup> Approximately ~16% (~135,000) of students enrolled in NYC public schools identified as English Language Learners (ELL).<sup>2</sup> An ELL is a student whose primary home language is not English and has scored below a cut score on the New York State Identification Test for ELLs (NYSITELL). These students continue to be ELLs until they reach proficiency on the NYSESLAT or a combination of NYSESLAT scores and ELA/ELA Regents scores. Starting the 2019-2020 school year, NYSED and the NYC DOE refer to English Language Learners (ELLs) as multilingual learners/English Language Learners (MLs/ELLs) except in instances referring to state and federal policy. Approximately ~48% of students identified as ELLs were born in the United States.<sup>3</sup>

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### 2021-2022 ELL Enrollment Citywide

During school year 2021-2022, 148,933 ELLs were enrolled in NYC public schools at some point in the year.

Borough	ELLs (Number)	ELLs (Percent)
Bronx	34,795	23.36%
Brooklyn	43,082	28.93%
Manhattan	15,942	10.70%
Queens	49,717	33.38%
Staten Island	5,397	3.62%

<sup>1</sup> Figures are based on the 2021-22 Audited Register as of Fall 2021; which includes only grades K – 12, excludes charter schools, and excludes students in high school equivalency programs.

<sup>2</sup> See footnote 1.

<sup>3</sup> Henceforth, figures are based on 2021-22 Final ELL Dataset (BESIS data). The difference in ELL numbers between the NYC DOE’s annual ELL survey and the Audited Register is because the latter is a snapshot in time, while the former looks at all ELLs who came in and out of the NYC DOE school system during the entire school year.

Borough	ELLs (Number)	ELLs (Percent)
<b>Total</b>	<b>148,933</b>	<b>100.00%</b>

### 2021-2022 ELL Enrollment by Grade Level Citywide

During the 2021-2022 school year, slightly more than half (52.77%) of all ELLs in NYC public schools were in elementary school grades (78,587).

Grade Level	ELLs (Number)	ELLs (Percent)
K	14,754	9.91%
1	13,976	9.38%
2	14,110	9.47%
3	12,764	8.57%
4	12,149	8.16%
5	10,834	7.27%
6	10,271	6.90%
7	9,316	6.26%
8	9,197	6.18%
9	12,659	8.50%
10	10,746	7.22%
11	8,754	5.88%
12	9,403	6.31%
<b>Total</b>	<b>148,933</b>	<b>100.00%</b>

### 2021-2022 Top 10 Home Languages for ELLs Citywide

During the 2021-2022 school year, ELLs in NYC public schools communicated in 146 languages other than English. Over 63% of ELLs are Spanish speakers, followed by students who speak Chinese, Arabic, Bengali, Russian, Urdu, Haitian Creole, Uzbek, French, and Tadjhik.

Rank	Home Language	ELLs (Number)	ELLs (Percent)
1	Spanish	94,870	63.70%
2	Chinese	17,546	11.78%
3	Arabic	8,213	5.51%
4	Bengali	5,622	3.77%
5	Russian	4,350	2.92%
6	Urdu	2,397	1.61%
7	Haitian Creole	2,065	1.39%
8	Uzbek	1,651	1.11%
9	French	1,547	1.04%
10	Tadjhik	1,080	0.73%
No Rank	Other (136)	9,592	6.44%
<b>Total</b>	<b>All Home Languages</b>	<b>148,933</b>	<b>100.00%</b>

### 2021-2022 ELL Programs and Services

During the 2021-2022 school year, a considerable portion of ELLs were served in Transitional Bilingual Education (TBE) programs at 9.74%, while 7.63% of ELLs were served in Dual Language (DL) bilingual education programs. These programs include English as a New Language (ENL) instruction. Most ELLs were served in ENL only programs (80.30%).

Program	ELLs (Number)	ELLs (Percent)
English as a New Language Only	119,586	80.30%
Transitional Bilingual Education	14,506	9.74%
Dual Language	11,369	7.63%
Not Served/Not Reported	3,472	2.33%
<b>Total</b>	<b>148,933</b>	<b>100.00%</b>

### 2021-2022 ELL Subgroups

ELL Subgroups are defined by the years of ELL service a student has received:

- Newcomer: 0 to 3 years
- Developing: 4 to 6 years
- Long-term: 7 or more years

During the 2021-2022 school year, the largest proportion of ELLs in NYC public schools is represented in the Newcomer category at 51.80% (77,146) because this includes newly identified ELLs who have not yet received any ELL services. Newcomers account for more than both Developing (29.54% or 43,97) and Long-term (18.66% or 27,790) categories combined.

Subgroup	ELLs (Number)	ELLs (Percent)
Newcomer	77,146	51.80%
Developing	43,997	29.54%
Long-term	27,790	18.66%
<b>Total</b>	<b>148,933</b>	<b>100.00%</b>